1.	2.	3.	4.	5.	6.

Spelling rule: the *oy sound spelt 'oy' and 'oi'.*

Task 1: Practise each word in the space below, remembering the rule that we learned in class on Monday. You could use '**Read, Cover, Write'.**

point	spoil	avoid	deploy	destroy	employ

Task 2: Word investigation! Identify and practise your own words that have the same rule.

OPTIONAL EXTENSIONS:

‘Speed Spelling’ activity 1

Write a short, rhyming which includes all of your spelling words. Make it funny so that you remember it!

‘Speed Spelling’ activity 2

NATURE SPELLING!

Make your spelling words using only natural materials. Be creative – how many different ways can you come up with?!

‘Speed Spelling’ activity 3

CROSSWORD

Create your own crossword that includes your spelling words. Make sure you write clues to go with each word!