**Spelling rule: ‘ee’**

**Task 1:** Practise each word in the space below, remembering the rule that we learned in class on Monday. You could use ‘**Read, Cover, Write’.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ninety** | **spotty** | **stroppy** | **empty**  | **safety** | **cherry** |
|  |  |  |  |  |  |

**Task 2:** Word investigation! Identify and practise your own words that have the same rule.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |

 **OPTIONAL EXTENSIONS:**

 **‘Speed Spelling’ activity 1 ‘Speed Spelling’ activity 2 ‘Speed Spelling’ activity 3**

 **Spelling Poem**

**CROSSWORD**

Create your own crossword that includes your spelling words. Make sure you write clues to go with each word!

**NATURE SPELLING!**

Make your spelling words using only natural materials. Be creative – how many different ways can you come up with?!

Write a short, rhyming which includes all of your spelling words. Make it funny so that you remember it!