

**Spelling rule: -ous, -ious**

**Task 1:** Practise each word in the space below, remembering the rule that we learned in class on Monday. You could use 'Read, Cover, Write'.

curious	ridiculous	harmonious	continuous	ambiguous	oblivious

**Task 2:** Word investigation! Identify and practise your own words that have the same rule.

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**OPTIONAL EXTENSIONS:**

**‘Speed Spelling’ activity 1**

**Spelling Poem**

Write a short, rhyming poem which includes all of your spelling words. Make it funny so that you remember it!

**‘Speed Spelling’ activity 2**

**NATURE SPELLING!**

Make your spelling words using only natural materials. Be creative – how many different ways can you come up with?!

**‘Speed Spelling’ activity 3**

**CROSSWORD**

Create your own crossword that includes your spelling words. Make sure you write clues to go with each word!