

Test on previous spelling rule.

1.	2.	3.	4.	5.
				

**Spelling rule: words ending in the suffixes 'ably' and 'ibly'.**

**Task 1:** Practise each word in the space below by choosing from the 'speed spelling' activities on the back of this page. You might decide to just do one activity or you might want to use a different activity for different words – it is up to you! If you need extra space, use the blank page provided.

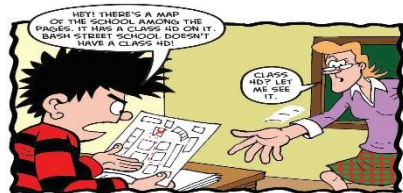
terribly	sensibly	comfortably	forcibly	irritably

**Task 2:** Word investigation! Identify and practise five extra words of your choice that end in ‘ably’ or ‘ibly’.


### ‘Speed Spelling’ activity 1

#### COMIC STRIP

Create your own short comic strip with speech bubbles coming from the characters. Each of your spelling words must be used accurately and have the correct meaning!



### ‘Speed Spelling’ activity 2

#### FIND THAT WORD!

Can you find examples of your spelling words around the house? Be creative in your search! You could look in magazines, newspapers, recipe books, the backs of DVDs, video game instructions etc...

Write out the entire sentence that includes your spelling word!

### ‘Speed Spelling’ activity 3

#### BE THE TEACHER

Imagine that you are teaching a Year 3 child your spelling words. For each pair of homophones, explain clearly what the difference in meaning between the two words is.