

**Spelling rule:** /k/ and /j/ spelled 'ch'

**Task 1:** Practise each word in the space below, remembering the rule that we learned in class on Monday. You could use 'Read, Cover, Write.'

chaos	brochure	technical	school	parachute	architect

**Task 2:** Word investigation! Identify and practise your own words that have the same rule.

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**OPTIONAL EXTENSIONS:**

**‘Speed Spelling’ activity 1**

Spelling Poem

Write a short, rhyming which includes all of your spelling words. Make it funny so that you remember it!

**‘Speed Spelling’ activity 2**

NATURE SPELLING!

Make your spelling words using only natural materials. Be creative – how many different ways can you come up with?!

**‘Speed Spelling’ activity 3**

CROSSWORD

Create your own crossword that includes your spelling words. Make sure you write clues to go with each word!