

Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	English Homework	Monday
	Maths	Monday
	Spelling	Monday
	Times Tables	Friday
	ILT (Topic Project)	End of Term
TUESDAY	Reading	
WEDNESDAY	Reading	
THURSDAY	Reading	
FRIDAY	Reading	

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
The life and work of Winston Churchill.	Imperial War Museum, London. Science Museum in London

SCHOOL TRIPS

We will be going to Henley Fort in May.

PE & SWIMMING

OUR PE DAYS ARE:

- 5G — Mon & Fri
- 5R — Mon & Thurs
- 5P — Mon & Weds

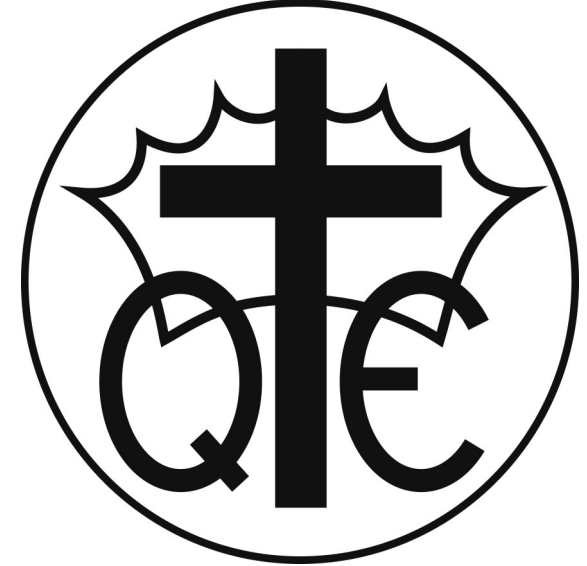
Children are to wear their PE kit on their PE days. We are hopeful to start swimming at some point in the summer term. [On their swimming days, the children need to bring towels and their swimming kit in a separate bag. Please provide your child with sun cream for swimming and outdoor PE.](#)

READING

At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!

From time to time, the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 5.

We have one geography and one history topic over the whole of the Summer Term:

World War II and Eastern Europe

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 5
SUMMER TERM**

Year 5 - Summer 2024

English

Writing to entertain

We will explore the story of Goodnight Mr Tom, focusing on different aspects, for example, how it feels to be evacuated, historical settings, characterisation and dialogue. This will lead into writing our own evacuee stories.

Remembrance Poems:

The children will study and write their own WW2 remembrance poems.

Science fiction Stories

After investigating the Science fiction genre, children will design and describe their own settings and characters for their own Science fiction story.

Mathematics

- Decimals
- Measures—converting units and volume
- Geometry—the properties of shape and position

Music

We will be studying and performing Dancing in the Street by Martha and the Vandellas. We will also be consolidating our learning of the recorder and using musical language and historical context.

ICT

Programming: Micro:bit

Creating media: Stop motion animation

Topic - History – World War 2

Causes of World War 2: How the great depression, the treaty of Versailles and rise of the Nazi party led to WW2.

Evacuation: How and why children were evacuated to the countryside and the effect if this on their lives.

How World War 2 affected people : The children will be looking at how the war affected women, children and men. They will also look at the effect of rationing on everyday life.

Geography – Eastern Europe

Comparing: climates and landscapes: Using maps, atlases and internet research, we will compare the geography of an Eastern European country with our local region.

Planning a trip: Using maps, atlases and internet

World War II and Eastern Europe

Art & DT

Artists: We will be exploring and replicating techniques used by Henry Moore and L.S. Lowry.

DT: We will be exploring, designing and creating our very own miniature Anderson Shelter, designed to withstand a given weight.

MfL

Les Vêtements: We will be learning to describe what someone is wearing, with emphasis on the agreement of adjectives.

La famille: We will be describing families.

RE

In RE , we will be studying Islam and Thematic (NATRE)

- Islam: What helps Muslims to lead a good life?
 - What can be done to reduce racism?
- Can RE help?

PE

- Swimming
- Athletics and dance
- Yoga and cricket

Science

In Science, the children will be learning about reproduction and reversible and irreversible changes, including:

- Reproduction in mammals;
- Reproduction in plants;
- Separating materials (including filtering and sieving).