Homework Timetable

| DAY | ACTIVITIES | DAY DUE IN: |
|----------|-------------------------------|----------------------------------|
| SET ON | Reading | 3 + x weekly |
| MONDAYS: | Mental Maths | Friday |
| | Spellings and test | Every other |
| | | Monday |
| TUESDAY | Reading | On-going throughout the |
| | Spellings and Mental Maths | week |
| WEDNES- | Reading | On-going |
| DAY | Spellings and Mental Maths | throughout the week |
| THURSDAY | Reading | On-going |
| | Spellings and Mental Maths | throughout the week |
| FRIDAY | Reading | Mental Maths tested in class. |

Activities and visits that may help your child with their History topic:

| ,,,, | | |
|----------------------|---|--|
| Areas to | Places to visit on days out or holidays | |
| research at | | |
| home | | |
| The Roman Mosaics | Visit Fishbourne Roman Palace for some real Roman mosaics | |
| Roman Towns | Look at the Roman town names (ending in – chester and –ceister). Perhaps go and visit some! | |

SCHOOL TRIPS

Our school trips for this term are

• Butser Ancient Farm— Tuesday 1st October

<u>PE</u>

OUR PE DAYS ARE:

3G- Wednesday and Thursday

3K- Wednesday and Thursday

3T- Tuesday and Wednesday

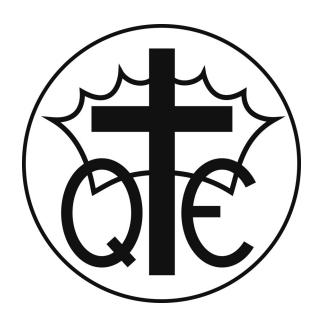
Children may bring a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit.

READING

At least 3 times a week. Read to an adult, discussing the book and answering probing questions from an adult.

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

YEAR 3 AUTUMN TERM 2024

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 3.

Year 3 - Autumn 2024

English

- Character description
- Setting description
- Story telling
- Persuasive writing

Maths

We will be covering: place value, addition and subtraction and multiplication and division. Through these areas we will be developing fluency, reasoning and problem solving skills.

Computing

- Word processing skills
- Typing skills
- Online safety

P.S.H.E

- Welcoming to a new school
- Family and relationships
- Rights and responsibilities

Science

- Skeletons and movement
- Nutrition and diet
- Food waste
- Rocks

History—The Romans

How successful was The Roman Army in conquering Britain?

- To compare and contrast Celtic and Roman life
- To explore The Roman Army, Julius
 Caesar and its power on The Roman Empire.
- To understand how successful Claudius was in his conquest for Britain.
- To understand how influential Boudicca was in trying to prevent The Romans from taking over.
- To enquire into what life was like under Roman rule.
- To explore how The Roman Empire collapsed.



French

- Introduction to France
- Colours
- Numbers
- Greetings

P.E

- Football
- Swimming
- Netball
- Dance

Art

- Brenna Hartnett inspired modern Celtic artwork.
- Making Celtic jewellery

D.T

- Cooking—bread rolls and fruit skewers
- Designing and making Roman sandals

R.E

- How can artists help us to understand what Christians believe and do?
- How did Jesus change lives and how is it 'good news'?

Music

- Comparing Roman and modern instruments.
- Percussion naming and playing different instruments.
- Singing practise.