

Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	Spellings	Monday
	Mental Maths	Friday
	Spellings Tested in Class	Monday
	Reading	
TUESDAY	Reading	On-going throughout the week
	Spellings and Mental Maths	
WEDNESDAY	Reading	On-going throughout the week
	Spellings and Mental Maths	
THURSDAY	Reading	On-going throughout the week
	Spellings and Mental Maths	
FRIDAY	Reading	On-going throughout the week
	Mental Maths tested in class.	

Topics to research to help with this term:

- Rocks and soils (Science)
- Cities and towns in The United Kingdom (Geography—mapwork and compass points)
- The Anglo-Saxons and the history of Guildford (History)

Learning Outside the Classroom

- Science—Investigating soil and rocks within the school grounds
- History—Hobgoblin Theatre visit for The Anglo-Saxons
- Maths—perimeter and measurement

PE

OUR PE DAYS ARE:

3K– Wednesday and Thursday

3G– Wednesday and Thursday

3T– Tuesday and Wednesday

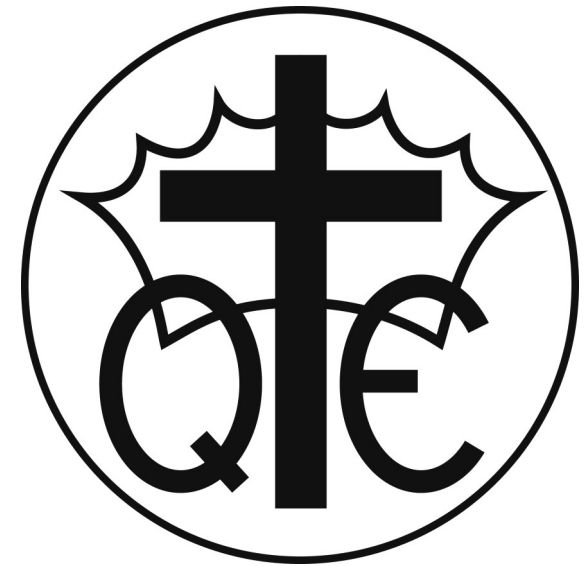
Children may wear a plain tracksuit (black or blue) for outside Games during winter and a change of socks.

READING

At least 3 times a week. Read to an adult, discussing the book and answering probing questions from an adult.

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 3.

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 3
SPRING TERM
2023**

Year 3 - Spring 2024

English

- Story writing
- Persuasive letters
- Newspaper reports

Guided Reading

- We will be reading and answering questions about *The Hodgehog* by Dick King-Smith and *The Worst Witch* by Jill Murphy.

Mathematics

- Multiplication and division
- Length and perimeter
- Fractions
- Mass and capacity

Through these units, we will be developing fluency, reasoning and problem solving skills.

Computing

- Internet safety
- Scratch (coding)
- Components of a computer

PE

- OAA
- Dance
- Tennis
- Gymnastics

Geography

The United Kingdom

How did a small country become a big country?

- To locate the counties and cities in the UK
- To locate the rivers and seas in and surrounding the UK
- To identify, locate and name hills and mountains in the UK
- To understand how London grew
- To understand and explain how our nation changed

History

The Anglo-Saxons and their links to Guildford

How did our town develop?

- To understand who the Anglo-Saxons were.
- To enquire into where the Anglo-Saxons settled (including kingdoms).
- To enquire into the relationship between Guildford and the Anglo-Saxons
- To enquire into The Anglo-Saxons in Godalming
- To understand the significance of Alfred the Great.

Music

- Keeping tempo
- Carnival of the Animals - percussion instruments

French

- Fruits
- Vegetables
- Grammar and phonics

RE

Christianity

- What's the Bible's 'big story' – and why is it like treasure for Christians?

Islam

- How does worship (ibadah) show what's important to Muslims?

Art & D.T

- Plant paintings using watercolour
- Observational drawing and sketching of rocks
- Designing and creating wooden frames

Science

- Rocks
- Fossils
- Soils
- Light

We will plan and carry out various scientific experiments and investigations this term.