

# Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	English Homework	Monday
	Maths	Monday
	Spelling	Monday
	Times Tables	Friday
TUESDAY	Reading	
WEDNESDAY	Reading	
THURSDAY	Reading	
FRIDAY	Reading	

## Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
Life styles of the Ancient Greeks.	British Museum, London  Science Museum, London

### Learning Outside the Classroom

This term we are looking into the possibility of visiting a synagogue as part of our work in RE. A letter will be sent about this nearer the time.

### PE & SWIMMING

#### OUR PE & GAMES DAYS ARE:

5G— Monday & Friday  
5R— Monday & Thursday  
5P— Monday & Wednesday

Children are to wear their PE kit on their PE days, and please bring in swimming kit everyday.

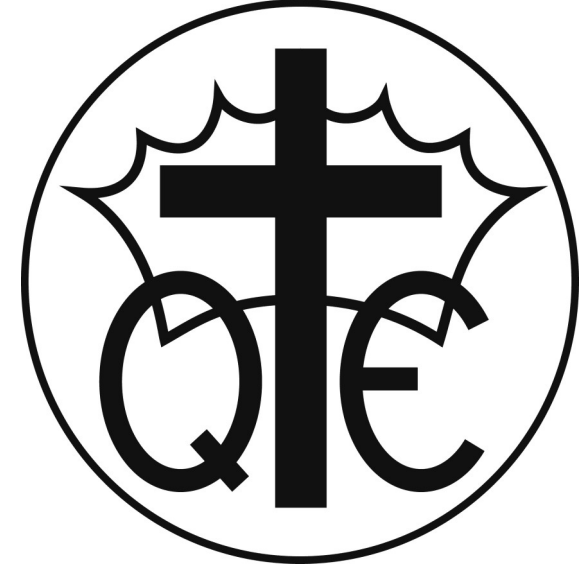
Children may bring a plain tracksuit (black or blue)

### READING

***At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!***

From time to time, the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please speak to your child's teacher.



# Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in

Year 5.

We have one geography and one history topic over the whole of the Spring Term:

The Ancient Greeks and Eastern Europe.

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 5  
SPRING TERM**

# Year 5 - Spring 2024

## English

### Writing to entertain

We will be exploring a variety of Greek myths and learning to create suspense in our writing in order to write our own Greek myth, based on the story and structure of Theseus and the Minotaur.

### Writing to explain

We will be writing news articles about fictional criminal investigations, which we will be conducting in class..

### Writing to inform

We will be writing balanced arguments comparing Ancient Greece to the modern world. We will write to persuade people to travel to different holiday destinations.

## Mathematics

- Multiplication and division
- Fractions
- Decimals and percentages
- Perimeter and area
- Statistics

## ICT

The children will be learning about data handling, to understand how data is collected in remote and dangerous places, using the Mars Rover as a case study.

## History

The Ancient Greeks—We will be learning about when the Ancient Greeks were, their beliefs and how they worshipped. We will also explore the impact of the Ancient Greeks on society today, including, democracy, Olympics and language.

## Geography

Eastern Europe—We will be locating continents countries and cities; comparing places and using our knowledge and skills to plan a trip.

## Ancient Greeks and Eastern Europe

## Music

We will learn to sing, play, improvise and compose. We will also be learning to read and play simple tunes on the Kalimba.

## Art & DT

**Art:** the children will be learning about the art involved in Greek pottery painting and creating their own designs.

**DT:** Based on the story of Theseus and the Minotaur, we will be designing our own labyrinths and creating these by sawing and joining wood.

## MfL

We will be learning about Epiphany in France and sports. We will find out about the Olympic Games (in French) and make sentences about ourselves and others.

## RE

**Judaism:** What does it mean to be part of a synagogue?

**Christianity:** How did the Church begin and where is it now?

## PE

We will be learning about fitness and gymnastics.

## Science

- **Properties of materials**— the children will be comparing and grouping everyday materials, based on their properties: hardness, conductivity, transparency, solubility and their response to magnets.
- **Animals including humans**— we will be describing the changes as humans develop to old age.
- **Life cycles**— the children will be looking at differences in the life cycles of a mammal, an amphibian and a bird.