



Good afternoon!
Hope you are well.



Our School Vision

Jesus the Good Shepherd said, “I have come to give life – life in all its fullness.” John 10:10

Queen Eleanor's is a church school that serves the community:

- Offers a loving, welcoming and respectful environment that celebrates children and families of all faiths and none
- Provides an oasis of green space that supports physical, mental and spiritual wellbeing
- Values a rich and growing diversity, enabling all children to have a voice and become global citizens
- Nurtures curiosity and enables children to thrive and achieve academically

We aspire to bring life in all its fullness through our pastoral care, rich curriculum and inclusive community

Staff working in Year 6

Teaching staff:

**Mr Gordon 6G
Mrs Alvisse 6A
Mrs McLean 6M**

Teaching assistants:

**Mrs McCorkindale
Mrs McCloud
Mrs Hassan
Mrs Johnson
Mr McArdle**

Homework

- Reading – recorded minimum of 3 times a week
- Grammar/CGP – set on a Monday, due in on a Monday
- Maths – My Maths/CGP set on a Monday, due in on a Monday
- CGP guides – letter sent out yesterday
- Spellings – set on a Monday, tested on a Monday
- ILT - once a term (Autumn term ILT due on **15th December**)
- Reading records to be signed (by you or your child) and handed in weekly (Monday)

Maths

- We are using a mastery approach.
- Support and extending prompts for all lessons.
- Times Table Rockstars can be used to support their times tables.



Reading



- **Reading will be an activity taking place at home and in school.**
- It is extremely important that you listen to your child as often as possible and record this in their reading record. A combination of reading independently and to an adult is necessary to ensure depth of understanding is achieved.
- Focused comprehension activities will take place during Guided Reading sessions, as well as spelling reinforcement, grammar and punctuation tasks.
- The Reading Ramble is a good opportunity to share reading experiences together.

A

B

C

D

E

F

G

H

I

J

Geography and history topics in Year 6

- The Ancient Egyptians (History)
- Crime and Punishment (History)
- Raging Rivers (Geography)
- Trade (Geography)



PE

OUR PE & GAMES DAYS:

6A- Tuesday and Friday

6G- Thursday and Friday

6M- Thursday and Friday

Children are to wear their PE kit on their PE days and please bring in swimming kit everyday when the pool is open.

Children may bring a plain tracksuit (black or blue) for outside Games during winter

SATS

**Week beginning Monday 10th May
2027**

**CGP workbooks to be given out when
order is placed (approx. £3 per book).**

**Parent information meeting to be
held later in the Autumn Term.**

Year Group Excursions and Focus days

Hobbledown Epsom (Autumn)

Guided River Walk (Spring)

Post-SATs Treat! (Summer)

PGL (Summer)

**We will have a meeting all about the
residential nearer the time (Summer
Term)**

Equipment

Please can you make sure that your child brings in a pencil case:

- Writing pencils and handwriting pens (blue or black)
- Sharpener
- Rubber (suitable size)
- Ruler
- Pritt Stick (not coloured or PVA glue please)
- Whiteboard pen (preferably black)
- Coloured pencils

Mobile phones (Year 5 and 6)

- Children don't need a Smart Phone.
- If you choose your child to have one as they walk home, we recommend a 'brick' style phone.
- If they need one, it must be off and put in the basket on the teacher's desk.

Social Media

- Unlimited and unchecked online access puts children at an increased risk of being groomed, or recruited to County Lines activity.
- Evidence continues to build outlining the harmful physical and emotional effects of giving children too much access to screens, games and social media.
- Evidence also suggests that the distractions of smartphones cause poorer performance in school.
- Road traffic accidents involving children are now invariably linked directly to, or involve, the use of technology on or around roads.

REWARDS

Verbal praise
Dojo points
Email or phone call home from a teacher
Postcard home
Showing work to Miss Walton or Mrs Davies
Headteacher Award
Teacher Award



Behaviour at



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OUR SCHOOL RULES

Be Ready

Be Respectful

Be Safe

Children who exhibit over and above exceptional behaviour, will be awarded a **'Ready, Respectful, Safe' Award**.

This is a huge honour and is when a child shows extraordinary learning behaviours and character that is not prompted by a member of staff. For example, being an excellent role model consistently; a constant willingness to help others; considering others' feelings and resolving conflict in a non-confrontational way.

RESTORATIVE PRACTICE

There may be occasions where staff decide to use a restorative approach which focuses on repairing relationships. This approach allows those involved in a behaviour incident to help resolve conflict and tackle the root of the problem.

Often, conversations will resolve around restorative questions, such as:

- What happened?
- What did you think or feel as the situation happened?
- Who has this affected and how has this affected them?

SANCTIONS

Before going on to the 'ladder', your teacher will attract your attention and make you aware that your behaviour is causing concern.

If the behaviour continues...



1. Warning – you will be reminded of the rule you have broken. This is your chance to change your behaviour.
2. Your teacher will offer you support in class to help you in correcting your behaviour.
3. If the concerning behaviour continues, you will be moved to another learning space or miss some of your break or lunch.
4. Repair – you will have a conversation with your teacher or Head of Year to find a way to repair the behaviour.
5. Your teacher will send an email to your parents explaining your behaviour choices.
6. If this behaviour continues, your parents will be invited in for a meeting and may result in a Positive Monitoring Report Card.



RED CARD

You will be issued with a red card for seriously unacceptable behaviour such as use of bad language, verbal or physical negative behaviour towards staff/ children and comments of a racist nature.

You will be removed to Mrs Davies or Miss Walton's office or to another Senior Leader. The adult will discuss the incident with you. Time will be taken from break, lunch or golden time. Your family will be contacted.

Depending on the severity of the incident, a suspension may be decided upon.

Uniform



Grey trousers (short or long)/skirt – medium grey

White shirt/blouse or polo shirt

Queen Eleanor's branded sweatshirt/cardigan

Black/grey socks or grey/white socks, or grey/black/green tights

Green gingham summer dress (or jumpsuit)

Black shoes/shoes with low heels

Swimming:

Trunks/swimming shorts (not beach shorts)
or swimming costume (not bikinis)

Towel

Uniform

Hair bands preferably in the school colours. No hair bands which are multi coloured or have large bows or flowers please.

No extreme hairstyles – including shapes/patterns shaved into hair, 'tramlines,' Mohican cuts and dyed hair.

Socks and tights must be the colours listed above and not be brightly coloured. Tights must also be plain and not patterned.

The children are also not allowed to wear make-up or nail polish. Any child seen wearing nail polish will be asked to remove it for the following day.

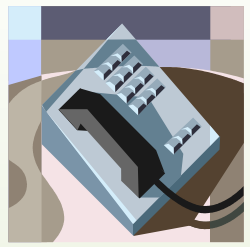
Children are permitted to wear a single 'charity' wristband and a watch. No smart watches are to be worn, as a safeguarding measure. Bracelets and necklaces are not to be worn.

If ears are already pierced, only one small stud may be worn in each ear lobe. All studs should be removed for swimming and PE.

The PSA has a stock of good quality pre-loved uniform including PE kit, plus some coats, shoes and trainers. If you can't make it to one of the after-school sales, please drop the PSA an email at psaqueeneleanors@gmail.com. A donation is welcomed.

Further stock is always available for any child who needs uniform, shoes or coats free of charge via the office. Please just ask at the office or email office@queen-eleanors.surrey.sch.uk

Contacting us:



If you wish to contact us, please either speak to us after school to arrange a convenient time or call the office and arrange an appointment.

All other letters should be given to your child who will give them to the teacher in the morning.

If we need to contact you, we will phone or talk to you after school or write in the reading record so please check it regularly.



Any Questions?