



Good afternoon, families!

**Welcome to your child's
classroom.**

**Please can you sign against your
child's name and make yourself
comfortable!**

Year 3 Teaching Team



Miss Khan (3K)



Miss Walton (Mon, Tues) Mrs Sutton
(Wed. Thurs, Fri)

Mr Guest (3G)



Our school vision!

Jesus the Good Shepherd said, “I have come to give life – life in all its fullness.”
John 10:10

Queen Eleanor’s is a church school that serves the community:

- Offers a loving, welcoming and respectful environment that celebrates children and families of all faiths and none
- Provides an oasis of green space that supports physical, mental and spiritual wellbeing
- Values a rich and growing diversity, enabling all children to have a voice and become global citizens
- Nurtures curiosity and enables children to thrive and achieve academically

We aspire to bring life in all its fullness through our pastoral care, rich curriculum and inclusive community

Curriculum map –available on the school website

Homework Timetable

DAY	ACTIVITIES	DAY DUE IN:
SET ON MONDAYS:	Reading	3 + x weekly
	Mental Maths	Friday
	Spellings and test	Every other Monday
TUESDAY	Reading Spellings and Mental Maths	On-going throughout the week
WEDNESDAY	Reading Spellings and Mental Maths	On-going throughout the week
THURSDAY	Reading Spellings and Mental Maths	On-going throughout the week
FRIDAY	Reading	Mental Maths tested in class.

Activities and visits that may help your child with their History topic:

Areas to research at home	Places to visit on days out or holidays
The Roman Mosaics	Visit Eatonville Roman Palace for some real Roman mosaics
Roman Towns	Look at the Roman town names (ending in -chester and -caester). Perhaps go and visit some!

SCHOOL TRIPS

Our school trips for this term are

- [Butser](#) Ancient Farm– Friday 13th November

PE

OUR PE DAYS ARE:

3G– Monday and Wednesday

3S– Wednesday and Friday

3K– Tuesday and Wednesday

Children may bring a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit.

READING

At least 3 times a week. Read to an adult, discussing the book and answering probing questions from an adult.

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



Curriculum Map

Year 3 - Autumn 2026

English

- Instructions
- Warning Story
- Fear Tale
- Non Chronological Report

Maths

We will be covering: place value, addition and subtraction and multiplication and division. Through these areas we will be developing fluency, reasoning and problem solving skills.

Computing

- Typing and keyboard skills
- Online safety

P.S.H.E

- Welcoming to a new school
- Family and relationships
- Health and wellbeing

Science

- Skeletons and movement
- Nutrition and diet
- Food waste
- Rocks

History—The Romans

How successful was The Roman Army in conquering Britain?

- To compare and contrast Celtic and Roman life
- To explore The Roman Army, Julius Caesar and its power on The Roman Empire.
- To understand how successful Claudius was in his conquest for Britain.
- To understand how influential Boudicca was in trying to prevent The Romans from taking over.
- To enquire into what life was like under Roman rule.
- To explore how The Roman Empire collapsed.



French

- Introduction to France
- Colours
- Numbers
- Greetings

P.E

- Fitness and football
- Swimming
- Netball and basketball
- Dance

Art

- Brenna Hartnett inspired modern Celtic artwork
- Making Celtic jewellery

D.T

- Designing and making Roman sandals

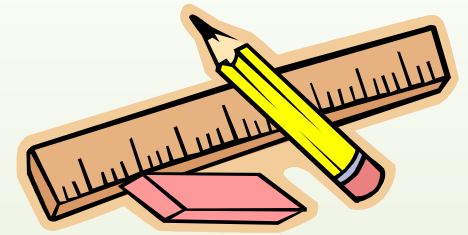
R.E

- How can artists help us to understand what Christians believe and do?
- How did Jesus change lives and how is it 'good news'?

Music

- Comparing Roman and modern instruments.
- Percussion naming and playing different instruments.
- Singing practise.

Equipment



All children should bring in a suitable and named pencil case (1 pencil case):

- Writing pencils
- Handwriting pens (blue ink please)
- Sharpener
- Rubber (suitable size)
- Ruler
- Pritt Stick (not coloured or PVA glue please)
- Colouring pencils



If your child is unable to bring in any of this equipment, please let us know and we will provide this for them.

- Named water bottle

Behaviour

REWARDS

Verbal praise
Dojo points
Email or phone call home from a teacher
Postcard home
Showing work to Miss Walton or Mrs Davies
Headteacher Award
Teacher Award



Behaviour at



*Jesus the Good Shepherd said,
"I have come to give life – life in
all its fullness." John 10:10*

OUR SCHOOL RULES

Be Ready
Be Respectful
Be Safe

Children who exhibit over and above exceptional behaviour, will be awarded a **'Ready, Respectful, Safe' Award**. This is a huge honour and is when a child shows extraordinary learning behaviours and character that is not prompted by a member of staff. For example, being an excellent role model consistently; a constant willingness to help others; considering others' feelings and resolving conflict in a non-confrontational way.

RESTORATIVE PRACTICE

There may be occasions where staff decide to use a restorative approach which focuses on repairing relationships. This approach allows those involved in a behaviour incident to help resolve conflict and tackle the root of the problem.

Often, conversations will resolve around restorative questions, such as:

- What happened?
- What did you think or feel as the situation happened?
- Who has this affected and how has this affected them?

SANCTIONS

Before going on to the 'ladder', your teacher will attract your attention and make you aware that your behaviour is causing concern.

If the behaviour continues...



1. Warning – you will be reminded of the rule you have broken. This is your chance to change your behaviour.
2. Your teacher will offer you support in class to help you in correcting your behaviour.
3. If the concerning behaviour continues, you will be moved to another learning space or miss some of your break or lunch.
4. Restore – you will have a conversation with your teacher or Head of Year to find a way to improve the behaviour.
5. Your teacher will send an email to your parents explaining your behaviour choices.
6. If this behaviour continues, your parents will be invited in for a meeting and may result in a Positive Monitoring Report Card.



RED CARD

You will be issued with a red card for seriously unacceptable behaviour such as use of bad language, verbal or physical negative behaviour towards staff/ children and comments of a racist nature.

You will be removed to Mrs Davies or Miss Walton's office or to another Senior Leader. The adult will discuss the incident with you. Time will be taken from break, lunch or golden time. Your family will be contacted.

Depending on the severity of the incident, a suspension may be decided upon.

P.E

Our P.E days are: Wednesday and Friday

- **PE kits should be worn on PE days** and swimming kits brought in (swimming costume, towel, goggles)
- The swimming pool is open when the air temperature is 15 degrees or above.
- It will be open until October half term and be used when warm enough. We then use it again throughout the Summer term.
- No earrings or watches to be worn for PE.
- Please send an email if your child is unable to do PE on a particular day, stating the reason.

Reading Records



- Reading records are used to record when your child has read with you – if they read 3+ times in a week, they will be awarded a house point for this 😊
- We will check and collect all reading record in on a Monday – please ensure your child has this.
- The reading record is signed by an adult in school each week.

Homework



- **Reading** – At least three times a week aloud to an adult – book from school – record in your child's reading record.
- **Spellings** – Given on Monday (two weeks to practise then test on Monday)
- **Mental Maths**- Given on Monday for test on Friday.
- **Times tables practice (2x, 5x, 10x, 3x, 4x, 8x tables)** whenever possible would also really help!

Homework – Spellings will be set every week.

Year 3 Spellings: 13/09/2021 – 27/09/2021

Test on previous spelling rule.

1.	2.	3.	4.	5.
?	?	?		

Spelling rule: words containing 'ai'

Task 1: Practise each word in the space below by choosing from the 'speed spelling' activities on the back of this page. You might decide to just do one activity or you might want to use a different activity for different words – it is up to you! If you need extra space, use the blank page provided.

train	afraid	explain	snail	paint

Year 3 Spellings: 13/09/2021 – 27/09/2021

Task 2: Word investigation! Identify and practise your own words containing the 'ai' sound.

'Speed Spelling' activity 1



Speed spelling activity 2

Dotty Spelling!

We would like you to practise writing out your spelling words using only dots! It is up to you how you do these. You might want to use paint on the end of a cotton bud, bright colouring pencils, tissue paper – anything you have available!

For example:



Speed Spelling' activity 3

Active Spelling!

Combine your spelling practice with exercise! You might want to spell out your words whilst doing star jumps or as you're running/walking – be creative!



Times tables and number facts

Fluency in number facts and times tables is a key focus at QE and helps children succeed in all areas of maths.

- Homework is set online every **Monday** and may include games or worksheets linked to the week's learning.
- We encourage children to practise for 5 minutes each day at home.
- Every child has access to **Times Tables Rock Stars (TTRS)** and is encouraged to use it regularly at home and in school.
- Children complete a weekly test every **Friday** based on that week's skill.
- Children who need extra support will receive targeted interventions

Our aim is for every child to develop quick, accurate recall of number facts and times tables, building confidence and supporting success across the maths curriculum.

Reading

- **Reading will be an activity taking place at home and in school.**
- It is extremely important that you listen to your child as often as possible and record this in their reading record. A combination of reading independently and to an adult is necessary to ensure depth of understanding is achieved.
- Focused comprehension activities will take place during Guided Reading sessions, as well as spelling reinforcement, phonics, grammar and punctuation tasks.
- The Reading Ramble is a good opportunity to share reading experiences together.

Reading rambles

- These are available on the school website.
- If your child completes a Reading Ramble in one full term, they can bring this in to us and receive **5 house points and a certificate in our end of term assembly.**

Y3 Autumn Term Reading Ramble

Read a book or text for each category. Once you have completed it, write the name of the book, the date you finished it and colour the square. Ask an adult to sign below when you have coloured all squares, then show your teacher to collect FIVE HOUSE POINTS! Good luck!

A poem about the seasons.	A magazine.	A book written by Jill Tomlinson.	A comic.
A book about an animal or animals.	A poem of your choice.	A non-fiction book about The Romans.	A non-fiction book of your choice.
A recipe.	A book someone in your family likes.	A story set in another country.	A story written by a new author to you.
A diary entry.	A news article.	A book with chapters.	A science book about the human body.

Maths

- We are using a mastery approach.
- Support and extending prompts for all lessons.
- Times Table Rockstars can be used to support their times tables. Log ins will be set up and when these are ready we will stick them into your child's reading diary.

History and Geography topics

Autumn term:

History – The Romans

Spring term:

History - The Anglo-Saxons and Guildford

Geography – The UK

Summer term:

History - The Vikings

Geography – Rainforests

Geography - Orienteering

Science units

Autumn term:

Skeletons, movement, nutrition and diet, food waste and rocks.

Spring term:

Fossils, soil and plants.

Summer term:

Light, forces, magnets and biodiversity.

Trips and visitors

Autumn term:

- Trip to Butser Farm – **Friday 13th November**
- Roman themed day (dress-up) – TBC
- Christmas Cathedral service – **Friday 4th December**
- Christmas Celebration performance – **09:30 Monday 7th December**
- Christmas Celebration afternoon performance – **14:00 Tuesday 8th December**

Uniform



Grey trousers (short or long)/skirt – medium grey

White shirt/blouse or polo shirt

Queen Eleanor's branded sweatshirt/cardigan

Black/grey socks or grey/white socks, or grey/black/green tights

Green gingham summer dress (or jumpsuit)

Swimming:

Trunks/swimming shorts (not beach shorts)
or swimming costume (not bikinis)

Towel

Uniform

Hair bands preferably in the school colours. No hair bands which are multi coloured or have large bows or flowers please.

No extreme hairstyles – including shapes/patterns shaved into hair, 'tramlines,' Mohican cuts and dyed hair.

Socks and tights must be the colours listed above and not be brightly coloured. Tights must also be plain and not patterned.

The children are also not allowed to wear make-up or nail polish. Any child seen wearing nail polish will be asked to remove it for the following day.

Children are permitted to wear a single 'charity' wristband and a watch. No smart watches are to be worn, as a safeguarding measure. Bracelets and necklaces are not to be worn.

If ears are already pierced, only one small stud may be worn in each ear lobe. All studs should be removed for swimming and PE.

The PSA has a stock of good quality pre-loved uniform including PE kit, plus some coats, shoes and trainers. If you can't make it to one of the after-school sales, please drop the PSA an email at psaqueeneleanors@gmail.com. A donation is welcomed.

Further stock is always available for any child who needs uniform, shoes or coats free of charge via the office. Please just ask at the office or email office@queen-eleanors.surrey.sch.uk

Contacting us

If you wish to contact us, please either speak to us after school to arrange a convenient time or call/email the office and arrange an appointment.

If we need to contact you, we will phone/email or talk to you after school

Questions

If you have any questions, please feel free to ask now.

If you would like to come and ask us a question personally, please come to us once everyone has left.

Thank you for coming!