

# Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	English Homework	Monday
	Maths	Monday
	Spelling	Monday
	Times Tables	Friday
	ILT (Topic Project)	End of Term
TUESDAY	Reading	
WEDNESDAY	Reading	
THURSDAY	Reading	
FRIDAY	Reading	

## Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
The life and work of Winston Churchill.	Imperial War Museum, London.  Science Museum in London

### SCHOOL TRIPS

We will be going to Henley Fort in May.

### PE & SWIMMING

#### OUR PE DAYS ARE:

- 5B — Monday & Thursday
- 5G — Monday & Friday
- 5S — Tuesday & Friday

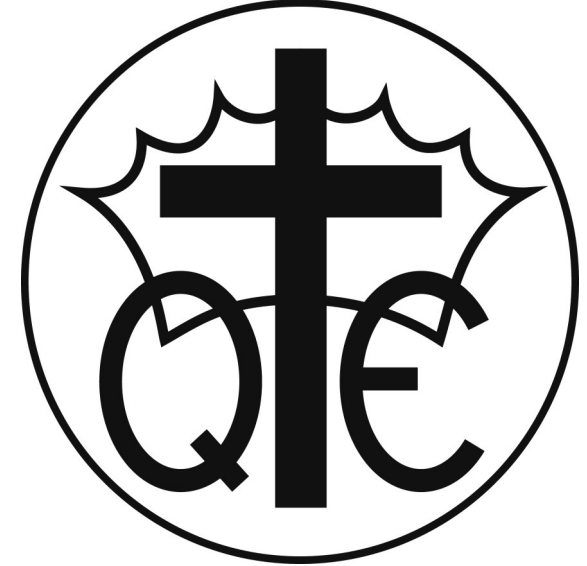
Children are to wear their PE kit on their PE days. We hope to have some fun swims in the summer term. [On these days, the children need to bring towels and their swimming kit in a separate bag. Please provide your child with sun cream for swimming and outdoor PE.](#)

### READING

***At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!***

From time to time, the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



# Curriculum Map

This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 5.

We have one geography and one history topic over the whole of the Summer Term:

World War II  
and  
Energy and the Environment

The topic web enclosed shows the areas of work to be covered across the curriculum.

**YEAR 5  
SUMMER TERM**

# Year 5 - Summer 2026

## English

**Guided Reading Text– Goodnight Mr Tom by Michelle Magorian**

### Writing to entertain

We will explore the story of Goodnight Mr Tom, focusing on different aspects; how it feels to be evacuated, historical settings, characterisation and dialogue.

### Remembrance Poems

The children will study and write their own WW2 remembrance poems.

### Character flaw

We will also write a story about a character with a serious flaw and what they learn about themselves.

## Mathematics

- Shape
- Position and direction
- Negative numbers
- Converting units
- Volume

## Music

We will be studying and performing using percussion instruments and the Kalimba.

## ICT

Online Safety

Creating media: Stop motion animation

## History : World War 2

Causes of World War 2: How the great depression, the treaty of Versailles and rise of the Nazi party led to WW2.

Evacuation: How and why children were evacuated to the countryside and the effect of this on their lives.

How World War 2 affected people : The children will be looking at how the war affected women, children and men. They will also look at the effect of rationing on everyday life.

## Geography : Energy and the Environment

Children will learn where our energy sources come from and will be able to sort them into renewable and non-renewable. They will also learn about food and water sources and the importance of conservation. Children will study a locality, where food and energy is hard to access.

## World War II

and

## Energy

## Art & DT

**Artists:** We will be exploring and replicating techniques used by Henry Moore and L.S. Lowry.

**DT:** We will be exploring rationing and creating World War 2 bread, looking at global breads from communities that do not have access to the ingredients from a modern store cupboard.

## MfL

Les Vêtements: We will be learning to describe what someone is wearing, with emphasis on the agreement of adjectives.

La famille: We will be describing families.

## RE

**In RE , we will be studying Islam and Thematic (NATRE)**

- Islam: What helps Muslims to lead a good life?
- What can be done to reduce racism?

Can RE help?

## PE

- Swimming
- Athletics and dance
- Yoga and cricket

## Science

In Science, the children will be learning about :

- Life cycles;
- Reproduction in mammals;
- Reproduction in plants.