



**Good afternoon, families!**

**Welcome to your child's  
classroom.**

**Please can you sign against your  
child's name and make yourself  
comfortable!**

# Year 4 Teaching Team



Mr Glover 4G  
Miss Oliver 4O  
Miss Khan 4K





# Our school vision!

Jesus the Good Shepherd said, “I have come to give life – life in all its fullness.” John 10:10

Queen Eleanor’s is a church school that serves the community:

- Offers a loving, welcoming and respectful environment that celebrates children and families of all faiths and none
- Provides an oasis of green space that supports physical, mental and spiritual wellbeing
- Values a rich and growing diversity, enabling all children to have a voice and become global citizens
- Nurtures curiosity and enables children to thrive and achieve academically

We aspire to bring life in all its fullness through our pastoral care, rich curriculum and inclusive community

# Curriculum map –available on the school website.

### Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	Reading comprehension / MyMaths  Spellings (fortnightly)  Number facts set (x-tables)  Reading and TTRS	Monday  Test on Monday  Test on Friday
TUESDAY	Reading  TTRS	
WEDNESDAY	Reading  TTRS	
THURSDAY	Reading  TTRS	
FRIDAY	Reading	

Areas to research at home	Places to visit on days out or holidays
The ancient Mayas	Natural History Museum Haslemere Museum

**SCHOOL TRIPS**

Sayers Croft Residential  
Ancient Maya Workshop

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**PE**

OUR PE DAYS ARE:

Monday and Wednesday - 4O  
Monday and Wednesday - 4K  
Monday and Thursday - 4G

Children may bring a plain tracksuit (black or blue) for outside Games during winter and a change of socks with their PE kit. PE kit should be brought in on Monday and taken home on Friday.


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**READING**

*At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!*

From time to time the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please chat to your child's teacher.



**Curriculum Map**

This leaflet has been the some of the work which will be carrying

Our topics for this term

Geography—Guildford  
History—The Mayas

The topic web enclosed work to be covered

**AUTUMN**

### Year 4 - Autumn 2025

**English**

Setting description  
Suspense narrative  
Newspaper reports  
Non chronological reports

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**Mathematics**

Place value  
Addition and subtraction  
Area  
Multiplication and division

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**Computing**


Online safety  
Coding with Scratch  
Website design

**Geography**

Guildford Local Study

**History**

The Mayas



**Art & DT**

Sketching and watercolour skills  
Package design  
Festive biscuits

**MFL— French**

Les glaces (ice-creams)  
Je peux (I can)

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**RE**

**Christianity:**  
What did Jesus say about God's Kingdom and why is it 'good news'?

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**PE**

**Gymnastics**  
Invasion Games (ball skills—throwing & catching)

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**Science**

Group and classify living things  
Data collection  
States of matter

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**Music**

Percussion—investigating sounds  
Glockenspiels

# English

- **Autumn Term** – setting description, suspense narrative, newspaper reports, non-chronological reports
- **Spring Term** – explanation texts, narratives, biographies and poetry
- **Summer Term** – narratives, play scripts, persuasive writing and performance poetry

# Maths: Year 4 overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value				Number Addition and subtraction			Measurement Area	Number Multiplication and division A			Consolidation
Spring	Number Multiplication and division B			Measurement Length and perimeter		Number Fractions				Number Decimals A		
Summer	Number Decimals B		Measurement Money		Measurement Time		Consolidation	Geometry Shape		Statistics	Geometry Position and direction	

# Science: Year 4 overview

Autumn term	<div>Biology</div> <div>Group and classify living things</div> <div>FREE TRIAL</div> <div>VIEW</div>	<div>Biology</div> <div>Data collection A</div> <div>VIEW</div>	<div>Chemistry</div> <div>States of matter</div> <div>VIEW</div>	Consolidation	
	Full-screen Snip				
Spring term	<div>Physics</div> <div>Sound</div> <div>VIEW</div>	<div>Biology</div> <div>Data collection B</div> <div>VIEW</div>	<div>Physics</div> <div>Electricity</div> <div>VIEW</div>	<div>Sustainability</div> <div>Energy</div> <div>VIEW</div>	Consolidation
Summer term	<div>Biology</div> <div>Data collection C</div> <div>VIEW</div>	<div>Biology</div> <div>Habitats</div> <div>VIEW</div>	<div>Sustainability</div> <div>Deforestation</div> <div>VIEW</div>	<div>Biology</div> <div>The digestive system</div> <div>VIEW</div>	<div>Biology</div> <div>Food chains</div> <div>VIEW</div>

# RE

## Autumn Term – Christianity

What did God promise his people?

What did Jesus say about God's Kingdom and why is it 'good news'?

## Spring Term

What do Sikh people value?

For Christians, is Communion a celebration or an act of remembrance?

## Summer Term

Humanism – how do non-religious people celebrate new life?

Thematic – how do people try to make the world a fairer place?



# Year 4 Topics

## Autumn Term

Geography – Local Study Guildford

History – The Mayas (Workshop in school 27/11/25)

Residential to Sayers Croft

## Spring Term

History – The Victorians (trip TBC)

## Summer Term

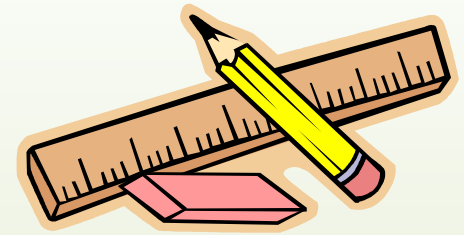
Geography –All Around the World

Geography – Biomes

# Art & DT

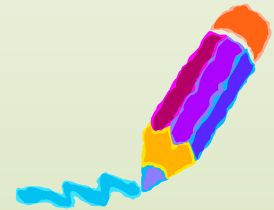
- Autumn Term – sketching skills and watercolour, designing packaging, cooking
- Spring Term – Printing, nightlights
- Summer Term – Weaving, cooking

# Equipment



All children should bring in a suitable and named pencil case (1 pencil case):

- Writing pencils
- Handwriting pens
- Sharpener
- Rubber (suitable size)
- Ruler
- Pritt Stick (not coloured or PVA glue please)
- Colouring pencils



If your child is unable to bring in any of this equipment, please let us know and we will provide this for them.

- Named water bottle

# Behaviour



Positive behaviour and good work is rewarded.

- House Points.
- Teacher awards.
- Head teacher awards.
- Termly maths/writing awards.
- Celebration assemblies.
- Golden Time.
- Token Treats.

# We are **ready**, **respectful** and **safe**.

If these rules are broken we will..

- First give a **warning**
- Then give a **second warning**
- After that it becomes a **yellow card** – an email will be sent home and 15 minutes will be taken from a play time or golden time for reflection.
- Finally a **red card** – a phone call home and reflection time with the head/ deputy. Time will be taken from golden time or play time depending on the incident.

Depending on the severity of incident levels sanctions do not have to follow this sequence.

# P.E



- Monday and Wednesday (4O)
- Monday and Thursday (4G)
- Monday and Wednesday (4K)
- PE kits should be worn on PE days and swimming kits brought in (swimming costume, towel, goggles)
- The swimming pool is open when the air temperature is 15 degrees or above.
- It will be open until October half term and be used when warm enough. We then use it again throughout the Summer term.
- No earrings or watches to be worn for PE.
- Please send an email if your child is unable to do PE on a particular day, stating the reason.





# Homework

- All homework is set on the website under Year 4
- **Monday** – Times tables (Test Friday) and Spellings (Test end of each 2 weeks on a Monday)
- **Monday** – reading comprehension/MyMaths (alternating weeks), hand in on Monday
- **Daily** - Reading for pleasure

Please do not print the homework sheets

# Reading Diaries

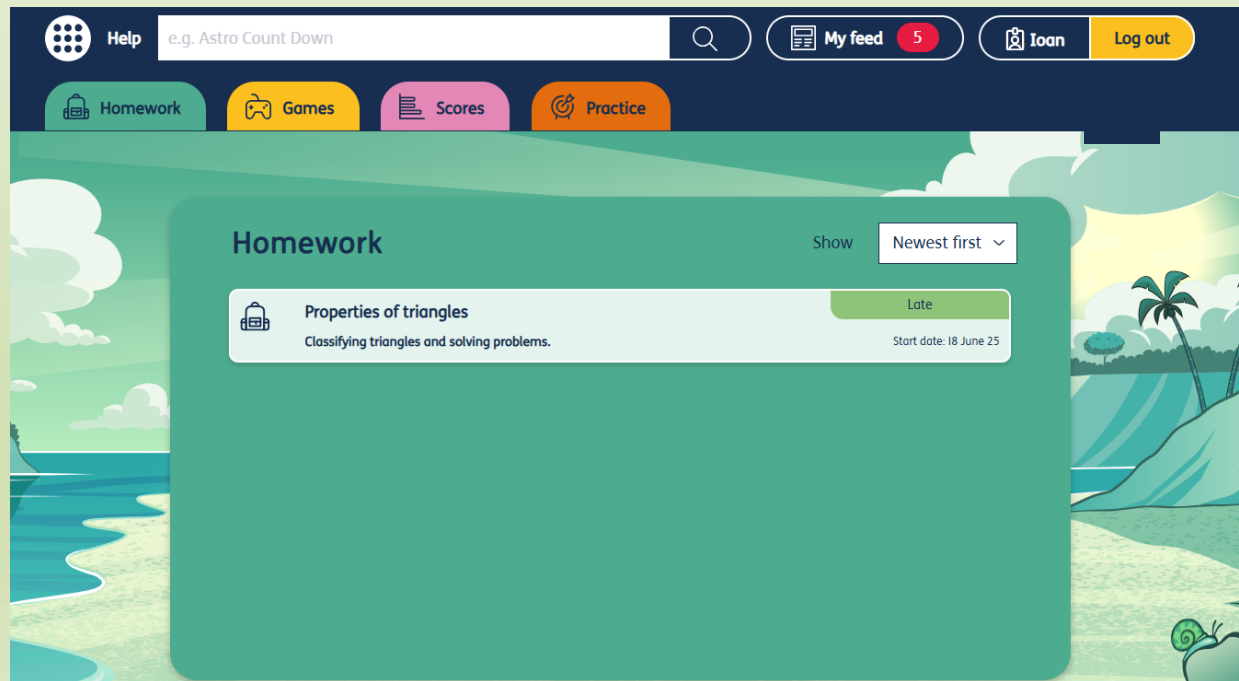
- Checked weekly by the class teacher and signed.
- We expected reading to be recorded at least 3 times a week.
- House points will be awarded.
- Each box can be used to show one reading session.
- If a lot of reading has taken place in a short space of time, use one box but record the individual dates clearly. Each date will count as one session.

Title of book	Matilda	Date read	4.9.2025
Author	Roald Dahl	Number of pages	1-12
Your comments on this book			
I am really enjoying the start of this book. I am interested to know more about the main character and what she gets up to.			
5.9.2025 Page 12-14 I enjoy how much Matilda likes to read, I like reading too but didn't have much time today.			
 			
Like? <input checked="" type="checkbox"/>		Dislike? <input type="checkbox"/>	
Please rate this book ☆☆☆☆☆			



# Mymaths

- Online platform
- Each child has their own login



# Spelling

Year 4 Spellings: 11/09/2023-25/09/2023

**Spelling rule:** 'ch' as 'k'

**Task 1:** Practise each word in the space below by choosing from the 'speed spelling' activities on the back of this page. You might decide to just do one activity or you might want to use a different activity for different words – it is up to you! If you need extra space, use the blank page provided.

chemistry	scheme	stomach	character	orchestra

**Task 2:** Word investigation! Identify and practise five of your own words which contain the phoneme ch making the 'k' sound.


**'Speed Spelling' activity 1**  
**Roll and Spell**

- Write the word with your other hand
- Write the word as fast as you can
- Write the word with your eyes closed
- Write the word in a fancy way
- Write the word in all capital letters
- Write the word using tiny letters




**'Speed Spelling' activity 2**  
**Spelling Scribble**

**'Speed Spelling' activity 3**  
Make your spelling words by cutting letters out of old newspapers or magazines!

# Times tables

## Instructions:

- Before you start, fold along the lines so you can't see the other chilli challenges
- Write the questions and answers in full
- You have 5 minutes to complete as many chilli challenges as you can

0 x 1 =		1 ÷ 1 =		10 x 1 =	
1 x 1 =		2 ÷ 1 =		6 ÷ 1 =	
2 x 1 =		3 ÷ 1 =		4 x 1 =	
3 x 1 =		4 ÷ 1 =		11 ÷ 1 =	
4 x 1 =		5 ÷ 1 =		1 x 1 =	
5 x 1 =		6 ÷ 1 =		9 ÷ 1 =	
6 x 1 =		7 ÷ 1 =		5 x 1 =	
7 x 1 =		8 ÷ 1 =		7 ÷ 1 =	
8 x 1 =		9 ÷ 1 =		2 x 1 =	
9 x 1 =		10 ÷ 1 =		8 ÷ 1 =	
10 x 1 =		11 ÷ 1 =		12 x 1 =	
11 x 1 =		12 ÷ 1 =		3 ÷ 1 =	
12 x 1 =				0 x 1 =	

# Multiplication Tables Check (MTC)

- The Multiplication Tables Check (MTC) is statutory assessment for primary schools.
- We will have a 2-week window in June to administer the MTC from the 2<sup>nd</sup> of June.
- We will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3 second rest.

# Times Table Rock Stars (TTRS)

- TTRS is an online platform we use to help the children increase their fluency in times tables.
- Each child has their own login.
- There are lots of modes to choose from and children can earn coins for correct answers.
- 'Soundcheck' mode is great practice for MTC.



# Reading rambles

- These are available on the school website.
- If your child completes a Reading Ramble in one full term, they can bring this in to us and receive 5 housepoints and a certificate in our end of term assembly.

## Y4 Autumn Term Reading Ramble

Read a book or text for each category. Once you have completed it, write the name of the book, the date you finished it and colour the square. Ask an adult to sign below when you have coloured all squares, then show your teacher to collect FIVE HOUSE POINTS! Good luck!

A newspaper article.	A book that involves history.	A variety of adverts.	A comic.
A book by Roald Dahl.	A poem using similes or metaphors.	A leaflet.	A set of instructions.
A recipe.	A book recommended to you by someone in your family.	A story set in another country.	A book of your choice.
A picture book by Janet and Allan Ahlberg.	An information book.	A book with chapters.	A book that can link to our topic this term.

# Uniform



Grey trousers (short or long)/skirt – medium grey

White shirt/blouse or polo shirt

Queen Eleanor's branded sweatshirt/cardigan

Black/grey socks or grey/white socks, or grey/black/green tights

Green gingham summer dress (or jumpsuit)

Black shoes/shoes with low heels (not trainers)

## Swimming:

Trunks/swimming shorts (not beach shorts)  
or swimming costume (not bikinis)

Towel

# Uniform

Hair bands preferably in the school colours. No hair bands which are multi coloured or have large bows or flowers please.

No extreme hairstyles – including shapes/patterns shaved into hair, 'tramlines,' Mohican cuts and dyed hair.

Socks and tights must be the colours listed above and not be brightly coloured. Tights must also be plain and not patterned.

The children are also not allowed to wear make-up or nail polish. Any child seen wearing nail polish will be asked to remove it for the following day.

Children are permitted to wear a single 'charity' wristband and a watch. No smart watches are to be worn, as a safeguarding measure. Bracelets and necklaces are not to be worn.

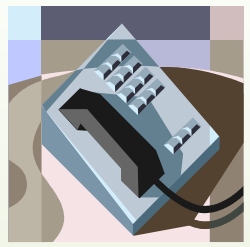
If ears are already pierced, only one small stud may be worn in each ear lobe. All studs should be removed for swimming and PE.

The PSA has a stock of good quality pre-loved uniform including PE kit, plus some coats, shoes and trainers. If you can't make it to one of the after-school sales, please drop the PSA an email at [psaqueeneleanors@gmail.com](mailto:psaqueeneleanors@gmail.com). A donation is welcomed.

Further stock is always available for any child who needs uniform, shoes or coats free of charge via the office. Please just ask at the office or email [office@queen-eleanors.surrey.sch.uk](mailto:office@queen-eleanors.surrey.sch.uk)



# Contacting us:



If you wish to contact us, please either speak to us after school to arrange a convenient time or call/email the office and arrange an appointment.

If we need to contact you, we will phone/email or talk to you after school



# Questions

If you have any questions, please feel free to ask now.

If you would like to come and ask me a question personally, please come to me once everyone has left.

Thank you for coming!