



Good afternoon, families!

**Welcome to your child's
classroom.**

**Please can you sign against your
child's name and make yourself
comfortable!**

Year 5 Teaching Team



Mr Smith 5S

Mrs Bevan 5B

Mr Gordon 5G





Our school vision!

Jesus the Good Shepherd said, “I have come to give life – life in all its fullness.” John 10:10

Queen Eleanor’s is a church school that serves the community:

- Offers a loving, welcoming and respectful environment that celebrates children and families of all faiths and none
- Provides an oasis of green space that supports physical, mental and spiritual wellbeing
- Values a rich and growing diversity, enabling all children to have a voice and become global citizens
- Nurtures curiosity and enables children to thrive and achieve academically

We aspire to bring life in all its fullness through our pastoral care, rich curriculum and inclusive community

Curriculum map –available on the school website.

Homework Timetable

DAY	ACTIVITY	DAY DUE IN
MONDAY	English Homework	Monday
	Maths	Monday
	Spelling	Monday
	Times Tables	Friday
TUESDAY	Reading	
WEDNESDAY	Reading	
THURSDAY	Reading	
FRIDAY	Reading	

Activities and visits that may help your child with their topic

Areas to research at home	Places to visit on days out or holidays
Mountains and Volcanoes The Stone-Age	British Museum, London Science Museum, London

Learning Outside the Classroom

We are going to the Natural History Museum as part of our work on volcanoes and the Stone Age. Letters will be sent about these nearer the time.

PE & SWIMMING

OUR PE & GAMES DAYS ARE:

5G— Monday & Thursday

5B— Tuesday & Friday

5S— Tuesday & Friday

Children are to wear their PE kit on their PE days.

Year 5 take it turns to go to Surrey Sports Park for swimming. This will start, with 5B, on Monday 15th September.

Children may bring a plain tracksuit (black or blue) for outside Games during winter.

READING

At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!

From time to time, the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please speak to your child's teacher.



Curriculum Map

This leaflet has been of the some of the w your child will be car Year 5.

We have one science topic over the whole

Mountains
The 5

The topic web encl: work to be covered :

YI
AUTU

Year 5 - Autumn 2025

English

Fiction

A warning tale based on our guided reading novel, Wolf Brother.

A character change story.

Non-Fiction

A recount of an earthquake.

Christmas Poetry

Mathematics

- Place value
- Addition and subtraction
- Multiplication and division
- Fractions

ICT

Search engines - the children will explore different search engines and how to use them, investigate how to check what is true online and recognise the terms 'copyright' and 'fair use'.

Programming - the children will use Scratch to plan and program a soundtrack.

Geography- Mountains and Volcanoes

(Why isn't the Earth a smooth sphere?)

We will investigate the cause of different types of mountains and look at how tectonic plates create volcanic eruptions.

History- The Stone Age

(How do artefacts reveal the truth about stone-age Britain?)

We will research and explore how humans went from hunter gatherers to sophisticated farmers and how they used tools to create societies.

Mountains and Volcanoes and The Stone-Age

Music

Percussion

Composition and performance – linked to work on volcanoes and natural phenomenon.

Recorder

Learn and perform: Meritly we Roll Along

Art & DT

We will be studying the artwork of Jackson Pollock. We will be looking at cave paintings made by early man-kind, the techniques used in this and then applying these to our own art.

We will be making a pop-up book to demonstrate how volcanoes work.

MfL

Au salon de thé

We will be learning to ask for drinks and food items in a café.

Chez Moi

We will learn to talk and write about where we live—in a house, a flat, a town or a city

RE

In RE we will be studying Christianity. Within this we will focus on why the idea of rescue is so important to Christians and how this is shown in the Bible.

PE

Autumn 1— football/netball

Autumn 2—dance/ basketball

Science

Forces

Friction
Air resistance - a parachute experiment
Water resistance; - planning an investigation
Gravity

Space

How day and night is caused
How the four seasons are created
The relationship between the Earth, Sun and Moon.

Year 5 Topics

Autumn Term

Geography – Mountains and Volcanoes

History – The Stone Age

Trip to The Natural History Museum Thursday 6th November.

Spring Term

Geography – Eastern Europe

History – The Ancient Greeks

Trip to Winchester Science Museum –details TBC.

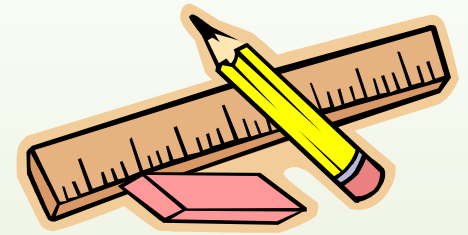
Summer Term

Geography – Wonderful Maps

History – Wonderful Maps

Trip - TBC

Equipment



All children should bring in a suitable and named pencil case (1 pencil case):

- Writing pencils
- Handwriting pens
- Sharpener
- Rubber (suitable size)
- Ruler
- Pritt Stick (not coloured or PVA glue please)
- Colouring pencils



If your child is unable to bring in any of this equipment, please let us know and we will provide this for them.

- Named water bottle

Behaviour



Positive behaviour and good work is rewarded.

- House Points.
- Teacher awards.
- Head teacher awards.
- Termly maths/writing awards.
- Celebration assemblies.
- Golden Time.
- Token Treats.

We are **ready**, **respectful** and **safe**.

If these rules are broken we will..

- First give a **warning**
- Then give a **second warning**
- After that it becomes a **yellow card** – an email will be sent home and 15 minutes will be taken from a play time or golden time for reflection.
- Finally a **red card** – a phone call home and reflection time with the head/ deputy. Time will be taken from golden time or play time depending on the incident.

Depending on the severity of incident levels sanctions do not have to follow this sequence.

P.E



- Monday and Thursday (5G)
- Tuesday and Friday (5B)
- Tuesday and Friday (5B)
- PE kits should be worn on PE days .
- No jewellery on PE days.
- Please send an email if your child is unable to do PE on a particular day, stating the reason.
- Year 5 go to Surrey Sports Park, on a rotation, for swimming lessons. 5B will start on Monday 15th September. You will be notified when it is your class's turn.





Homework

- Reading 3 times a week.
- Comprehension/grammar – set on a Monday, due in on a Monday (with some exceptions e.g. Friday INSETs or trips)
- MyMaths/Maths – set on a Monday, due in on a Monday
- Spellings – set on a Monday, tested on a Monday
- Times Tables – set on a Monday and tested on a Friday.
- Creative Writing – once a half term

Reading Diaries

- Checked weekly by the class teacher and signed.
- We expected reading to be recorded at least 3 times a week.
- House points will be awarded.
- Each box can be used to show one reading session.
- If a lot of reading has taken place in a short space of time, use one box but record the individual dates clearly. Each date will count as one session.

Title of book	Matilda	Date read	4.9.2025
Author	Roald Dahl	Number of pages	1-12
Your comments on this book			
I am really enjoying the start of this book. I am interested to know more about the main character and what she gets up to.			
5.9.2025 Page 12-14 I enjoy how much Matilda likes to read, I like reading too but didn't have much time today.			
 			
Like? <input checked="" type="checkbox"/>		Dislike? <input type="checkbox"/>	
Please rate this book ☆☆☆☆☆			

Reading rambles

- These are available on the school website.
- If your child completes a Reading Ramble in one full term, they can bring this in to us and receive 5 housepoints and a certificate in our end of term assembly.

Y4 Autumn Term Reading Ramble

Read a book or text for each category. Once you have completed it, write the name of the book, the date you finished it and colour the square. Ask an adult to sign below when you have coloured all squares, then show your teacher to collect FIVE HOUSE POINTS! Good luck!

A newspaper article.	A book that involves history.	A variety of adverts.	A comic.
A book by Roald Dahl.	A poem using similes or metaphors.	A leaflet.	A set of instructions.
A recipe.	A book recommended to you by someone in your family.	A story set in another country.	A book of your choice.
A picture book by Janet and Allan Ahlberg.	An information book.	A book with chapters.	A book that can link to our topic this term.

Uniform



Grey trousers (short or long)/skirt – medium grey

White shirt/blouse or polo shirt

Queen Eleanor's branded sweatshirt/cardigan

Black/grey socks or grey/white socks, or grey/black/green tights

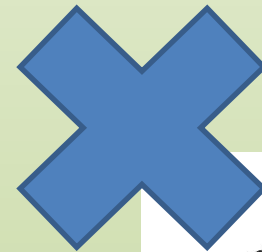
Green gingham summer dress (or jumpsuit)

Black shoes/shoes with low heels (not trainers)

Swimming:

Trunks/swimming shorts (not beach shorts)
or swimming costume (not bikinis)

Towel



Uniform

Hair bands preferably in the school colours. No hair bands which are multi coloured or have large bows or flowers please.

No extreme hairstyles – including shapes/patterns shaved into hair, 'tramlines,' Mohican cuts and dyed hair.

Socks and tights must be the colours listed above and not be brightly coloured. Tights must also be plain and not patterned.

The children are also not allowed to wear make-up or nail polish. Any child seen wearing nail polish will be asked to remove it for the following day.

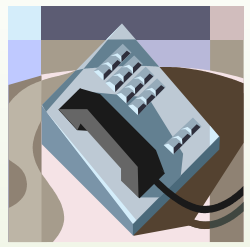
Children are permitted to wear a single 'charity' wristband and a watch. No smart watches are to be worn, as a safeguarding measure. Bracelets and necklaces are not to be worn.

If ears are already pierced, only one small stud may be worn in each ear lobe. All studs should be removed for swimming and PE.

The PSA has a stock of good quality pre-loved uniform including PE kit, plus some coats, shoes and trainers. If you can't make it to one of the after-school sales, please drop the PSA an email at psaqueeneleanors@gmail.com. A donation is welcomed.

Further stock is always available for any child who needs uniform, shoes or coats free of charge via the office. Please just ask at the office or email office@queen-eleanors.surrey.sch.uk

Contacting us:



If you wish to contact us, please either speak to us after school to arrange a convenient time or call/email the office and arrange an appointment.

If we need to contact you, we will phone/email or talk to you after school



Questions

If you have any questions, please feel free to ask now.

If you would like to come and ask me a question personally, please come to me once everyone has left.

Thank you for coming!