Homework Timetable

DAY	ΑCTIVITY	DAY DUE IN
MONDAY	English Homework Maths Spelling Times Tables	Monday Monday Monday Friday
TUESDAY WEDNESDAY	Reading Reading	
THURSDAY FRIDAY	Reading Reading	

Activities and visits that may help your child with their topic

Areas to research at	Places to visit on days	
home	out or holidays	
Mountains and	British Museum, London	
Volcanoes	Science Museum,	
The Stone-Age	London	

Learning Outside the Classroom

We are going to the Natural History Museum as part of our work on volcanoes and the Stone Age. Letters will be sent about these nearer the time.

PE & SWIMMING

OUR PE & GAMES DAYS ARE:

5G— Monday & Friday5R— Monday & Thursday5P— Tuesday & Wednesday

Children are to wear their PE kit on their PE days, and please bring in swimming kit everyday.

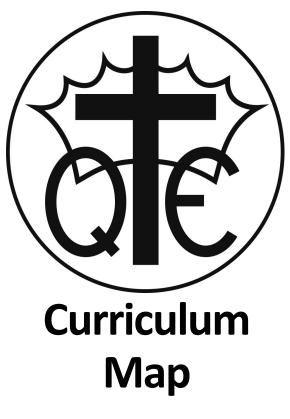
Children may bring a plain tracksuit (black or blue) for outside Games during winter

READING

At least 10 minutes each night. Try to read to an adult, find a comfortable corner and enjoy your reading!

From time to time, the homework activity may change due to other class activities.

If you experience problems fulfilling this homework commitment, please speak to your child's teacher.



This leaflet has been produced to inform you of the some of the work and activities that your child will be carrying out this term in Year 5.

We have one science topic and one history topic over the whole of the Spring Term:

Mountains and Volcanoes The Stone-Age The topic web enclosed shows the areas of

work to be covered across the curriculum.

YEAR 5 AUTUMN TERM

Year 5 - Autumn 2024

English

Fiction

We will be exploring the writing of Roald Dahl and creating our own characters, stories and poetry using his style.

We will be writing our own sequel to the Snowman.

Non-Fiction

We will be writing recounts and diaries based on the book 'Wolf Brother' and non-chronological reports about natural disasters.

Mathematics

Place value

•Addition and subtraction

•Multiplication and division

Fractions

<u>ICT</u>

Search engines - the children will explore different search engines and how to use them, investigate how to check what it true online and recognise the terms 'copyright' and 'fair use'.

Programming - the children will use Scratch to plan and program a soundtrack.

Geography- Mountains and Volcanoes (Why isn't the Earth a smooth sphere?)

We will investigate the cause of different types of mountains and look at how tectonic plates create volcanic eruptions.

History– The Stone Age

(How do artefacts reveal the truth about stone-age Britain?)
We will research and explore how humans went from hunter gatherers to sophisticated farmers and how they used tools to create societies.

<u>Mountains and Volcanoes</u> <u>and</u> <u>The Stone-Age</u>

<u>Music</u>

Percussion

Composition and performance – linked to work on volcanoes and natural phenomenon. <u>Recorder</u> Learn and perform: Merrily we Roll Along

Art & DT

We will be studying the artwork of Jackson Pollock. We will be looking at cave paintings made by early man-kind, the techniques used in this and then applying these to our own art. We will be making a pop-up book to demonstrate how volcanoes work.

<u>MfL</u>

Au café

We will be learning to ask for drinks and food items in a café.

Chez Moi

We will learn to talk and write about where we live—in a house, a flat, a town or a city

<u>RE</u>

In RE we will be studying Christianity. Within this we will focus on why the idea of rescue is so important to Christians and how this is shown in the Bible.

<u>PE</u>

Autumn 1— football/netball

Autumn 2-dance/ basketball

Science

Forces

Friction Air resistance - a parachute experiment Water resistance; - planning an investigation Gravity

<u>Space</u>

How day and night is caused How the four seasons are created The relationship between the Earth, Sun and Moon.