

Good afternoon parents!
Hope all is well.

**Please can you sign against your
child's name and make yourself
comfortable!**



Our school vision!

Jesus the Good Shepherd said, “I have come to give life – life in all its fullness.” John 10:10

Queen Eleanor’s is a church school that serves the community:

- Offers a loving, welcoming and respectful environment that celebrates children and families of all faiths and none
- Provides an oasis of green space that supports physical, mental and spiritual wellbeing
- Values a rich and growing diversity, enabling all children to have a voice and become global citizens
- Nurtures curiosity and enables children to thrive and achieve academically

We aspire to bring life in all its fullness through our pastoral care, rich curriculum and inclusive community

Staff working in Year 5

- Mr Glover
- Mr Gordon
- Ms Patterson

Working with us will be :

Miss Kelly, Miss Newell, Mrs Leenstra,
Mrs Milner, Mrs Murrells, Mrs Prawitt,
Mrs Wallenstein, Mrs Babar, Mrs McCloud and
Mr Stoffberg.

Homework

- Reading 3 times a week.
- Cracking Comprehension/grammar – set on a Monday, due in on a Monday (with some exceptions e.g. Friday INSETs or trips)
- Maths – set on a Monday, due in on a Monday
- Spellings – set on a Monday, tested on a Monday
- Times Tables – set on a Monday and tested on a Friday.
- Creative Writing – once a half term

Maths

- We are using a mastery approach.
- Support and extending prompts for all lessons.
- Times Table Rockstars can be used to support their times tables.
- Maths evenings led by Mr Papworth, date TBC.



Reading



- **Reading will be an activity taking place at home and in school.**
- It is extremely important that you listen to your child as often as possible and record this in their homework diary. A combination of reading independently and to an adult is necessary to ensure depth of understanding is achieved.
- Focused comprehension activities will take place during Guided Reading sessions, as well as spelling reinforcement, phonics, grammar and punctuation tasks.
- The Reading Ramble is a good opportunity to share reading experiences together.

A

B

C

D

E

F

G

H

I

J

Geography and history topics in Year

Geography- Mountains and Volcanoes

(Why isn't the Earth a smooth sphere?)

- We will investigate the cause of different types of mountains and look at how tectonic plates create volcanic eruptions.

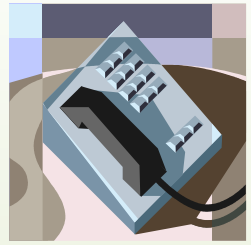
History– The Stone Age (How do artefacts reveal the truth about stone-age Britain?)

- We will research and explore how humans went from hunter gatherers to sophisticated farmers and how they used tools to create societies.

ILT

- There will be one ILT set in the summer term. This will be based on our WW2 topic and how members of our family were affected.
- This should be completed over the term, at home and then brought in at the end of term.
- It is important for your child to do as much as they can independently however they might need some help with research and organising the project.

PE



OUR PE & GAMES DAYS ARE

5G— Monday & Friday

5R— Monday & Thursday

5P— Monday & Wednesday

Children are to wear their PE kit on their PE days and please bring in swimming kit everyday when the pool is open.

Children may bring a plain tracksuit (black or blue) for outside Games during winter



Equipment

Please can you make sure that your child has these things in their pencil case:

- Writing pencils and handwriting pens (blue or black)
- Ruler
- Pritt Stick (not coloured or PVA glue please)
- Whiteboard pen (preferably black)
- Coloured pencils

Mobile phones (Year 5 and 6)

Children do not need a Smart Phone either here or at Secondary School.

If you choose your child to have one as they walk home, we recommend a 'brick' style phone.

If they need one, it must be off and put in the basket on the teacher's desk.

Social Media

- Unlimited and unchecked online access puts children at an increased risk of being groomed, or recruited to County Lines activity
- Evidence continues to build outlining the harmful physical and emotional effects of giving children too much access to screens, games and social media.
- Evidence also suggests that the distractions of smartphones cause poorer performance in school.
- Road traffic accidents involving children are now invariably linked directly to, or involve, the use of technology on or around roads.

Golden Rules

- Respect the school, its pupils and staff and their property.
- Treat others as you would like to be treated.
- Be polite to everyone.
- Celebrate everyone's success.
- Always try your best.
- Be a friend to anyone who needs one.
- Keep ourselves and others safe.

Behaviour



Positive behaviour and good work is rewarded.

- House Points.
- Teacher awards.
- Head teacher awards.
- Termly maths/writing awards.
- Celebration assemblies.
- Golden Time.
- Token Treats.
- Headteacher phone call home.

Sanctions

- Card system
- 1st warning.
- 2nd warning.
- Yellow card – note in homework diary for you to sign.
- Red card – sent to SLT phone call home and miss break, lunch or golden time.

Uniform



Grey trousers (short or long)/skirt – medium grey

White shirt/blouse or polo shirt

Queen Eleanor's branded sweatshirt/cardigan

Black/grey socks or grey/white socks, or grey/black/green tights

Green gingham summer dress (or jumpsuit)

Black shoes/shoes with low heels (not trainers)

Swimming:

Trunks/swimming shorts (not beach shorts)
or swimming costume (not bikinis)

Towel

Uniform

Hair bands preferably in the school colours. No hair bands which are multi coloured or have large bows or flowers please.

No extreme hairstyles – including shapes/patterns shaved into hair, 'tramlines,' Mohican cuts and dyed hair.

Socks and tights must be the colours listed above and not be brightly coloured. Tights must also be plain and not patterned.

The children are also not allowed to wear make-up or nail polish. Any child seen wearing nail polish will be asked to remove it for the following day.

Children are permitted to wear a single 'charity' wristband and a watch. No smart watches are to be worn, as a safeguarding measure. Bracelets and necklaces are not to be worn.

If ears are already pierced, only one small stud may be worn in each ear lobe. All studs should be removed for swimming and PE.

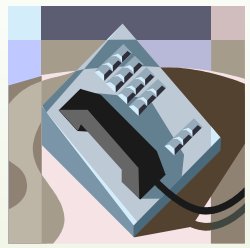
The PSA has a stock of good quality pre-loved uniform including PE kit, plus some coats, shoes and trainers. If you can't make it to one of the after-school sales, please drop the PSA an email at psaqueeneleanors@gmail.com. A donation is welcomed.

Further stock is always available for any child who needs uniform, shoes or coats free of charge via the office. Please just ask at the office or email office@queen-eleanors.surrey.sch.uk

Uniform

If a child is wearing an item of uniform that does not conform with our policy, a note will be written in their homework diary to draw your attention to the matter.

Contacting us:



If you wish to contact us, please either speak to us after school to arrange a convenient time or call the office and arrange an appointment.

All other letters should be given to your child who will give them to the teacher in the morning.

If we need to contact you, we will phone or talk to you after school or write in the homework diary so please check it regularly.

