

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19500
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19460
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19580.87

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	82%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

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## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>			Percentage of total allocation: %43.86	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increased opportunities for all children to be involved in physical activity throughout the school day.	Installation of court yard markings and games. Opportunities for all children to use the games at lunch and break times to increase physical movement and support good mental health in our SEND children and children with behavioural needs.	£2956	The court yard games have seen more children at break/lunchtime being involved in physical activity. It is also used as an activity to reduce stress, support good mental health in the classroom for our children with SEND or behavioural needs.	
Top up swimming lessons for Years 5 and 6	To ensure pupils receive additional intervention lessons To enable them to achieve the required standard when they leave KS2	£5580	To provide transport and part paid swimming lessons at the local pool for years 5 and 6 children.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%41.10
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To improve and maintain children's mental health and well-being through physical activity.	Regular brain breaks during lessons via online platforms. Mindfulness in Schools Project – Paws B Mindfulness Sessions in Year 5 – provide a life skill that our children can come back to, equipping them to handle their own thoughts and feelings, teaching them to concentrate, withstand distractions, be more confident, and cope when confronted by crisis.	£2000	Brain breaks are happening regularly across the school. The children actively request and enjoy them. Outdoor space also used to promote brain breaks.	Continue Mindfulness in Schools Project – Paws B Mindfulness Sessions in Year 5
To raise the profile of PE to increase enthusiasm in all children across Years 3-6.	Sports Coach to continue to deliver 2 PE sessions a week for each class. Continue to promote sporting achievements in the fortnightly newsletter, celebration collective worship and the sports page on the school website. Continue to celebrate sports men and women in collective worship – inviting sports men and women	£6000	Increase attainment in sport Sporting achievements celebrated as and when appropriate.	PE Co-ordinator/Sports Coach to continue to sign up to as many sports events as possible e.g. cross country, netball, football etc. and make sure achievements are communicated via newsletters, Celebration Collective Worship, School Website Sports page.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%0
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

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what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?	next steps:
To provide support, teaching resources and staff training to ensure high quality PE & Sport delivered.	To purchase Get Set 4 PE resources providing a diverse and detailed programme for delivering curriculum games lessons.	£Not yet implemented. To be purchased in 2023/2024	Pupils to understand how to practise core skills and implement them in a range of tasks, challenges and games.	Introduction of the Get Set 4 PE programme. Ensure that additional support, training and resources are in place to allow the continued delivery of a high-quality PE curriculum.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: %12.30
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport.	Continue to offer a range of extra-curricular opportunities for Years 3-6 i.e. Drama, Football, Dodgeball, Athletics, Multi-Skills, Netball, Judo. Pupil Premium children have access to one free weekly after school club.	£0	Increased number of clubs on offer. Increase in number of children attending clubs (including PP children). Children that could not otherwise afford to attend sports club outside of school now have the opportunity to attend clubs offered at school.	Introduction of variety of Sports Clubs and competition training opportunities at lunchtime, led by the Sports Coach. Promote football for girls.

Equipment purchased to provide a broader range of activities in the curriculum, competition, clubs and as additional physical activity.	Order, update and replace resources for lessons.	£2394.87	Pupils experience different sports prompting active movement and learning.	To maintain a broad and inclusive activity programme to maximise physical activity opportunities. To ensure outdoor learning also takes place alongside traditional PE & Sports activities.
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<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: %3.34
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase our participation within competitive events within the GST Hub and local Guildford schools (opportunities for children who don't often participate in sports and for those talented children). Ensure that a wider range of pupils participate in competitive sport, both intra-school and inter-school competitions.	Subject leader to attend termly network meetings to organise inter-school competitions. When inter-school competitions resume, enter as many as possible, including 'Inspire' events that include all abilities. Where possible, provide transport to these competitions e.g. Coach, Minibus	Sports Hall Athletics: £50 GPSSA membership: £600	Inter-school competitions have taken place all year.	Year 6 Sports Captains to organise some intra-school competitions following Sports Squad Training. Sign up to as many inter-school competitions as possible. JG to attend Sports Network meetings.

Signed off by	
Head Teacher:	<i>Mrs Karen Curtin</i> Interim Head
Date:	13.07.23
Subject Leader:	<i>Mr James Guest</i> Head of PE
Date:	21.07.23
Governor:	<i>Mrs Claire Stennett</i> Chair of Governors
Date:	31.08.23