



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

Activity/Action	Impact	Comments
Increased opportunities for all children to be involved in physical activity throughout the school day – installation of court yard markings and games.	Court yard games have seen more children at break/lunchtime being involved in physical activity. It is also used as an activity to reduce stress, support good mental health in the classroom for our children with SEND/behavioural needs.	Court yard markings and games have seen an increase in physical movement and as a result is supporting good mental health particularly in our SEND children and children with behavioural needs.
Top up swimming lessons for years 5 and 6.	Transport and part paid swimming lessons have been provided at Surrey Sports Park for years 5 and 6 children.	All years 5 and 6 pupils have received additional intervention lessons to enable them to achieve the required standard when they leave KS2. <b>Continue swimming lessons at Surrey Sports Park for autumn 2024 – years 5 and 6.</b>
Improve and maintain children's mental health and well-being through physical activity.	Brain breaks are happening regularly across the school. The children actively request and enjoy them. Outdoor space also used to promote brain breaks.	Regular brain breaks during lessons via online platforms. Mindfulness in Schools Project – Paws B Mindfulness Sessions in Year 5 – provide a life skill that our children can come back to, equipping them to handle their own thoughts and feelings, teaching them to concentrate, withstand distractions, be more confident, and cope when confronted by crisis. <b>Continue Mindfulness in Schools Project – Paws B Mindfulness Sessions in Year 5</b>
Raise the profile of PE to increase enthusiasm in all children	Increase attainment in sport Sporting achievements	PE Co-ordinator/Sports Coach to continue to sign up

<p>across Years 3-6.</p>	<p>celebrated as and when appropriate.</p>	<p>to as many sports events as possible e.g. cross country, netball, football etc. and make sure achievements are communicated via newsletters, School Instagram, Celebration Collective Worship, School Website Sports page.</p>
<p>Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport.</p>	<p>Increased number of clubs on offer. Increase in number of children attending clubs (including PP children). Children that could not otherwise afford to attend sports club outside of school now have the opportunity to attend clubs offered at school.</p>	<p>Introduction of variety of Sports Clubs and competition training opportunities at lunchtime, led by the Sports Coach. Promote football for girls. <b>Enter the Surrey Schools Football competition – autumn 2024.</b></p>
<p>Equipment purchased to provide a broader range of activities in the curriculum, competition, clubs and as additional physical activity.</p>	<p>Pupils experience different sports prompting active movement and learning.</p>	<p>To maintain a broad and inclusive activity programme to maximise physical activity opportunities. To ensure outdoor learning also takes place alongside traditional PE &amp; Sports activities.</p>
<p>Increase our participation within competitive events within the GST Hub and local Guildford schools (opportunities for children who don't often participate in sports and for those talented children). Ensure that a wider range of pupils participate in competitive sport, both intra-school and inter-school competitions.</p>	<p>Inter-school competitions have taken place all year.</p>	<p>Year 6 Sports Captains to organise some intra-school competitions following Sports Squad Training. Sign up to as many inter-school competitions as possible. Sports co-ordinator to attend Sports Network meetings</p>

## Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Ensure all Years 5 and 6 children have access to top up swimming lessons.	Years 5 and 6 children (KS2).	Ensure pupils receive additional intervention lessons. To enable them to achieve the required standard when they leave KS2.	Transport provided and part paid swimming lessons at Surrey Sports Park so all years 5 and 6 children can access. Increase in the % of children achieving the required standard at the end of KS2.	£5850
To improve and maintain children’s mental health and well-being through mindfulness sessions and physical activity.	Mindfulness in Schools Project – Paws B Mindfulness Sessions in Year 5. Implementation of a wellbeing garden in the school grounds.	Provide a life skill that our children can come back to, equipping them to handle their own thoughts and feelings, teaching them to concentrate, withstand distractions, be more confident, and cope when confronted by crisis.	Beneficial results on the emotional wellbeing, mental health, ability to learn and even the physical health of the children. Children and families know that emotional and physical wellbeing is actively promoted and supported in school.	£2000 £1114
To provide support, teaching resources and staff training to ensure high quality PE & Sport delivered. New equipment purchased to support the teaching of high quality PE and Sports lessons/extra-	Whole school.	To purchase Get Set 4 PE resources providing a diverse and detailed programme for delivering curriculum games lessons.	Pupils to understand how to practise core skills and implement them in a range of tasks, challenges and games. Ensure that additional support, training and resources are in place to allow the continued delivery of a high-quality PE curriculum.	£1443 (5 years) £732.05 (Sports equipment)

<p>curricular clubs.</p> <p>CPD opportunities provided for all staff through use of specialist PE teacher during curriculum time.</p> <p>Increase our participation within competitive events within the GST Hub and local Guildford schools (opportunities for children who don't often participate in sports and for those talented children). Ensure that a wider range of pupils participate in competitive sport, both intra-school and inter-school competitions.</p>	<p>Whole school.</p> <p>Whole school.</p>	<p>Specialist PE instructor imparting knowledge gained from CPD. Raise the profile of PE at QE and increase enthusiasm in all children across the key stage.</p> <p>Subject leader to attend termly network meetings to organise inter-school competitions. Enter as many as possible, including 'Inspire' events that include all abilities. Where possible, provide transport to these competitions e.g. Coach, Minibus.</p> <p>Ensure all children are given the opportunity to take part in local competitive leagues, tournaments and festivals.</p>	<p>Teacher's knowledge and understanding of teaching PE skills deepened.</p> <p>Children given the opportunity to take part in a wider range of sporting tournaments/competitions and festivals. Use highly skilled sports teachers to deliver sports at a high level. Open up all sports clubs to any gender.</p>	<p>£6840</p> <p><b>Sports Hal Athletics: £130</b> <b>District Sports: £700</b> <b>GPSSA: £650</b></p>
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## Key achievements 2023-2024

Activity/Action	Impact	Comments
<p>Ensure all Years 5 and 6 children have access to top up swimming lessons.</p>	<p>Transport provided and part paid swimming lessons at Surrey Sports Park so all years 5 and 6 children could access. Increase in the % of children achieving the required standard at the end of KS2.</p>	<p>Surrey Sports Park sessions for Years 5 and 6 booked for academic year 24/25. Continue to use the outside school pool during the warmer months – focusing on water safety and confidence.</p>
<p>To improve and maintain children’s mental health and well-being through mindfulness sessions and physical activity.</p>	<p>Noticeable results on the emotional wellbeing, mental health, ability to learn and even the physical health of the children. Children and families are able to comment in surveys that emotional and physical wellbeing is actively promoted and supported across the school.</p>	<p>Mindfulness in Schools Project – Paws B Mindfulness Sessions in Year 5 to continue for academic year 24/25. Development of the wellbeing sensory garden in the summer break ready for the autumn 2024 term.</p>
<p>To provide support, teaching resources and staff training to ensure high quality PE &amp; Sport delivered. New equipment purchased to support the teaching of high quality PE and Sports lessons/extra-curricular clubs.</p>	<p>Pupils understand how to practise core skills and implement them in a range of tasks, challenges and games. Additional support, training and resources are in place to allow the continued delivery of a high-quality PE curriculum. All children have experienced different sports prompting active movement and learning.</p>	<p>New equipment purchased and being used. Get Set 4 PE not yet implemented – purchased for autumn 2024.</p>
<p>CPD opportunities provided for all staff through use of specialist PE teacher during curriculum time.</p>	<p>Teacher’s knowledge and understanding of teaching PE skills deepened. Staff are confident in delivering high level PE lessons/leading extra-curricular sports clubs.</p>	<p>2 class based teachers are qualified to teach swimming in the school pool and therefore have been timetabled to teach Years 3 and 4 children from the spring term through to the summer term.</p>
<p>Increase our participation within competitive events within the GST Hub and local Guildford schools (opportunities for children who don’t often participate in sports and for those talented children). Ensure that a wider range of pupils participate in competitive sport, both intra-school and inter-school competitions.</p>	<p>Children have been given the opportunity to take part in a wider range of sporting tournaments/competitions and festivals. Highly skilled sports teachers used to deliver sports at a high level. Sports clubs opened up to any gender.</p>	<p>Inter-school competitions have taken place all year. Year 6 Sports Captains to have a higher profile in school – e.g. organise House Sporting events and support children at break/lunchtimes (play leaders). Celebration assemblies, school website, half termly newsletter and school instagram used to celebrate the children’s sporting success.</p>

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	78%	<i>Focus for 2024/2025: identify children in KS2 who would benefit from extra swimming lessons to increase confidence when in the water and technique.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	<i>Focus for 2024/2025: identify children in KS2 who would benefit from extra swimming lessons to increase confidence when in the water and technique.</i>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>81%</p>	<p><i>Focus for 2024/2025: identify children in KS2 who would benefit from extra swimming lessons to increase confidence when in the water and technique.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>As well as using qualified swimming teachers at Surrey Sports Park we also have two class teachers who are trained swimming teachers.</i></p>

Signed off by:

Head Teacher:	<i>Mrs Jo Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr James Guest</i> Head of PE
Governor:	<i>Mrs Claire Stennett</i> Chair of LC
Date:	17.07.24