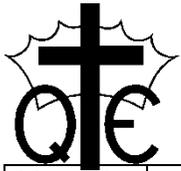




School-led tutoring grant allocation – Summer 2023

Funding is being used for one day a week tutoring for children in receipt of Pupil Premium Funding. The school has chosen to focus on children who do not have any other barriers to learning e.g. SEND. The tutoring is led by a qualified teacher, who is an employee of the school.

Year group	Children	Start Data (End of Spring Term)	End Data (End of Summer Term)	Analysis	Intervention
Year 3	<ul style="list-style-type: none">• Child A• Child B• Child C• Child D	Pre Key stage 1 Pre Key stage 1 2B+ Pre Key stage 1	1 Working at 2 Beginning 3 Beginning + 1 Beginning	All children have made progress. All children new to English, made improvements in spoken English.	Reading comprehension – appropriate to pupil's reading level
Year 3	<ul style="list-style-type: none">• Child E• Child F	1W+ 1B+	2 Beginning + 1 Beginning +	One child has made progress on letter formation but his end of term attainment remains the same.	Writing support – focusing on handwriting and letter formation



Year 4	<ul style="list-style-type: none"> • Child G • Child H • Child I • Child J • Child K 	<p>4B 2W+ 2W+ 2B+ 3B</p>	<p>4 Beginning + 3 Beginning 3 Beginning 3 Beginning + 3 Beginning +</p>	<p>All children have made progress.</p>	<p>Writing support focusing on sentence structure, punctuation and grammar</p>
Year 5	<ul style="list-style-type: none"> • Child L • Child M • Child N • Child O 	<p>4WA+ 4WA+ 5B+ 5B+</p>	<p>5WA 5B+ 5B+ 5WA</p>	<p>All children have made progress. 2 children now working at Age Related Expectations.</p>	<p>Writing - Sentence structure, i.e. fronted adverbials, relative clauses etc.</p>
Year 6	<ul style="list-style-type: none"> • Child P • Child Q • Child R • Child S • Child T 	<p>5GDS 6WTS 6WTS 5W 5W</p>	<p>6B 6EXS 5GDS 6WTS 6WTS</p>	<p>All children have made progress. 1 child now working at Age Related Expectations.</p>	<p>Writing support – focusing on proof reading skills</p>