



Queen Eleanor's C of E Junior School **Pupil Premium Action Plan: September 2023-2024**

Allocation of funding for 2023-24: **£53,835**

Summary of the main barriers to educational achievement faced by eligible pupils of the academy:

- Pupils being 'ready to learn' in class, pupils are emotionally ready to learn in school
- Gaps in prior learning which can be also linked to attendance
- Attendance and time keeping – missing essential school learning
- Access to resources outside of school to enhance learning
- Low aspirations about what can be achieved and how to be successful and limited access to positive role-models
- Lack of regular routines including home reading, homework, spellings and having correct equipment in school e.g. PE kit, swimming kit, etc.

The Pupil Premium will be used to address the main barriers listed above, raise the attainment of disadvantaged pupils and close the gap between these children and their peers, in addition to supporting children and young people with parents in the regular armed forces, by:

Focus area	Finances allocated to the action or intervention	Reasons and evidence for this area of focus/ approach	Summary of the intervention or action, including quantifiable details of the year groups and pupils' involved	Timescale – with milestones (if applicable)	How will the intervention or action raise the attainment of disadvantaged pupils and close the gap with their peers? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will the academy measure the impact and effect of the expenditure?	Actual impact: How did the intervention or action quantifiably impact on the attainment and closing the gap for disadvantaged pupils?
1. Home School Link Worker Support	£14,000	To support identified pupils' self-esteem, attitudes to	HSWL to work with identified Pupil Premium children to support them in their area of	Support across school year.	Children's mental health and welling will improve which means they are more readily	The HSLW's line manager is the Headteacher, who regularly meets	

		<p>learning, sense of well-being and enjoyment of school through specific counselling and pastoral support programmes. Working with families to provide support and advice. Working closely with the education Welfare Officer to improve targeted pupils' attendance and punctuality.</p>	<p>need to ensure they make good progress in school. Available to children in Year 3, 4, 5 and 6 based on identified needs.</p>	<p>Daily support given – 4 days a week.</p>	<p>available to learn and feel happy and settled in school. Children who feel safe and secure in school will ultimately learn more effectively.</p> <p>Attendance will improve so gaps in learning will not increase. Children who feel supported and secure will attend school more regularly.</p>	<p>with the HSLW to ensure progress is being made for children being supported. The Headteacher and HSLW meet with the Inclusion Officer termly to ensure attendance for Pupil Premium children's attendance is improving and actions to support improving attendance.</p>	
<p>2. ELSA Support Staff</p>	<p>£5,500</p>	<p>Specially trained member of staff to work 1:1 or in small groups of children to support pupils' emotional well being</p>	<p>Weekly sessions led with children on a 1:1 basis or in small groups who need emotional and mental health support. Support given to help children emotional support and strategies to increase mental wellbeing. This will support their ability to learn effectively. Available to children in year 3, 4, 5 and 6 based on identified needs.</p>	<p>Weekly session for children for approx. 10 weeks.</p> <p>ELSA support children 2 afternoons a week across the school year.</p>	<p>Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school.</p>	<p>All children being supported by the ELSA are all set targets at the beginning of the intervention. Targets are reviewed at the end of the support given to ensure progress has been made against their targets. ELSA attends external supervision</p>	

						meetings to support her in her role.	
3. Creation of an ELSA space in school	£400	To create a wellbeing space for children to use during ELSA sessions and throughout the school week.	To create a wellbeing space for children to use during ELSA sessions and throughout the school week. A calming space will be created for children to access to help with wellbeing and emotional regulation.	Space to be created by end of Autumn term 2023.	Children's mental health and wellbeing will improve which means they are more readily available to learn and feel happy and settled in school	All children being supported by the ELSA are all set targets at the beginning of the intervention. Targets are reviewed at the end of the support given to ensure progress has been made against their targets. ELSA attends external supervision meetings to support her in her role.	
3. Focused interventions groups led by teaching assistants or teachers	£20,000	Teaching assistants to deliver appropriate interventions designed by the SENCO with the aim to narrow gap in attainment of identified pupils.	All classes in every year group create provision maps which identify all pupils premium children and what interventions they require in order to close the gap in attainment. These are reviewed termly to ensure good progress is being made. Pupil premium children are discussed at half termly at pupil progress meetings. Available to children in year 3, 4, 5 and 6 based on identified needs. Interventions are led in every class in all year groups.	Interventions run across the whole school in every year group for the whole school year (September – July)	Targeted interventions will decrease the gap in attainment and close the progress gap for Pupil Premium children ensuring they achieve as well as their peers. Pupil premium children are discussed at half termly at pupil progress meetings to ensure they are making expected progress.	A costed provision map is created by the SENCO termly to monitor the cost of all interventions for interventions and the cost incurred for each child. The SENCO monitors the cost of all interventions and the subsequent progress made by children to ensure	

						interventions are cost effective.	
7. After school clubs – one weekly clubs is free of charge to all children who are in receipt of pupils premium funding	£6,670	Pupil Premium children have access to one free weekly after school club.	To ensure that all pupil premium children have access to an after school club – which will not incur a cost for parents and families. To give Pupil Premium children access to opportunities they may not be able to access outside of school.	After school clubs run across the whole school year. Children from year 3, 4, 5 and 6 can access after school clubs.	Pupil Premium Children will be able to access enjoyable after school clubs which will develop their social skills and give them access to activities they may not be able to access outside of school.	School staff monitor to ensure Pupil Premium children are accessing school clubs.	
LAC/PLAC/Service Children funding	£7,230	Funding used on individual children entitled to LAC/PLAC/Service Children funding	To ensure any looked after children, post looked after children or service children receive the support and resources they need to make accelerated progress	Support given as needed across the whole school year.	Looked after children, post looked after children or service children receive the support and resources they need to make accelerated progress and achieve as well as their peers.	SENCO to work with families of children in receipt of funding to allocate funding to appropriate support and resources	
The academy will next review it's pupil premium strategy in September 2024							
Provisional considerations for the next funding allocation 2023-2024	1.						

Key – 2023-2024

£1,385 per PP child – 37 children

£320 per Service child – 0 children

£2410 per PLAC and LAC child – 2 PLAC and 2 LAC child