



**Good afternoon, families!**

**Welcome to your child's  
classroom.**

**Please can you sign against your  
child's name and make yourself  
comfortable!**

# Year 4 Teaching Team



Mr Glover 4G

Miss Oliver 4O

Ms Tinson 4T





# Our school vision!

Jesus the Good Shepherd said, “I have come to give life – life in all its fullness.” John 10:10

Queen Eleanor’s is a church school that serves the community:

- Offers a loving, welcoming and respectful environment that celebrates children and families of all faiths and none
- Provides an oasis of green space that supports physical, mental and spiritual wellbeing
- Values a rich and growing diversity, enabling all children to have a voice and become global citizens
- Nurtures curiosity and enables children to thrive and achieve academically

We aspire to bring life in all its fullness through our pastoral care, rich curriculum and inclusive community

# Curriculum map –available on the school website.

| Year 4 - Autumn 2025                                                                                                         |                                                                                                          |                                                                                                                                                             |
|------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b><u>English</u></b><br><br>Setting description<br>Suspense narrative<br>Newspaper reports<br><br>Non chronological reports | <b><u>Geography</u></b><br><br>Guildford Local Study<br><br><b><u>History</u></b><br><br>The Mayas       | <b><u>MFL- French</u></b><br><br>Les glaces (ice-creams)<br><br>Je peux (I can)                                                                             |
| <b><u>Mathematics</u></b><br><br>Place value<br><br>Addition and subtraction<br><br>Area<br><br>Multiplication and division  |                        | <b><u>RE</u></b><br><br><b>Christianity:</b><br>What did God promise to his people?<br>What did Jesus say about God's Kingdom<br>and why is it 'good news'? |
| <b><u>Computing</u></b><br><br>Online safety<br><br>Coding with Scratch<br><br>Website design                                | <b><u>Art &amp; DT</u></b><br><br>Sketching and watercolour skills<br>Package design<br>Festive biscuits | <b><u>PE</u></b><br><b>Gymnastics</b><br>Invasion Games (ball skills—throwing & catching)                                                                   |
|                                                                                                                              |                                                                                                          | <b><u>Science</u></b><br><br>Group and classify living things<br><br>Data collection<br><br>States of matter                                                |
|                                                                                                                              |                                                                                                          | <b><u>Music</u></b><br><br>Percussion—investigating sounds<br>Glockenspiels                                                                                 |

# English

- **Autumn Term** – setting description, warning story, persuasive writing, non-chronological reports
- **Spring Term** – explanation texts, portal story, diary writing and poetry
- **Summer Term** – journey story, play scripts, newspaper writing and performance poetry

# Maths: Year 4 overview

|        | Week 1                                         | Week 2 | Week 3                      | Week 4                                     | Week 5                                    | Week 6                     | Week 7        | Week 8                     | Week 9                                         | Week 10                     | Week 11                                   | Week 12       |
|--------|------------------------------------------------|--------|-----------------------------|--------------------------------------------|-------------------------------------------|----------------------------|---------------|----------------------------|------------------------------------------------|-----------------------------|-------------------------------------------|---------------|
| Autumn | Number<br><b>Place value</b>                   |        |                             |                                            | Number<br><b>Addition and subtraction</b> |                            |               | Measurement<br><b>Area</b> | Number<br><b>Multiplication and division A</b> |                             |                                           | Consolidation |
| Spring | Number<br><b>Multiplication and division B</b> |        |                             | Measurement<br><b>Length and perimeter</b> |                                           | Number<br><b>Fractions</b> |               |                            |                                                | Number<br><b>Decimals A</b> |                                           |               |
| Summer | Number<br><b>Decimals B</b>                    |        | Measurement<br><b>Money</b> |                                            | Measurement<br><b>Time</b>                |                            | Consolidation | Geometry<br><b>Shape</b>   |                                                | Statistics                  | Geometry<br><b>Position and direction</b> |               |

# Science: Year 4 overview

|             |                                                                                                      |                                                                 |                                                                    |                                                                    |                                                           |
|-------------|------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------|-----------------------------------------------------------|
| Autumn term | <div>Biology</div> <div>Group and classify living things</div> <div>FREE TRIAL</div> <div>VIEW</div> | <div>Biology</div> <div>Data collection A</div> <div>VIEW</div> | <div>Chemistry</div> <div>States of matter</div> <div>VIEW</div>   | Consolidation                                                      |                                                           |
|             | Full-screen Snip                                                                                     |                                                                 |                                                                    |                                                                    |                                                           |
| Spring term | <div>Physics</div> <div>Sound</div> <div>VIEW</div>                                                  | <div>Biology</div> <div>Data collection B</div> <div>VIEW</div> | <div>Physics</div> <div>Electricity</div> <div>VIEW</div>          | <div>Sustainability</div> <div>Energy</div> <div>VIEW</div>        | Consolidation                                             |
|             |                                                                                                      |                                                                 |                                                                    |                                                                    |                                                           |
| Summer term | <div>Biology</div> <div>Data collection C</div> <div>VIEW</div>                                      | <div>Biology</div> <div>Habitats</div> <div>VIEW</div>          | <div>Sustainability</div> <div>Deforestation</div> <div>VIEW</div> | <div>Biology</div> <div>The digestive system</div> <div>VIEW</div> | <div>Biology</div> <div>Food chains</div> <div>VIEW</div> |
|             |                                                                                                      |                                                                 |                                                                    |                                                                    |                                                           |

# RE

## Autumn Term – Christianity

What did God promise his people?

What did Jesus say about God's Kingdom and why is it 'good news'?

## Spring Term

What do Sikh people value?

For Christians, is Communion a celebration or an act of remembrance?

## Summer Term

Humanism – how do non-religious people celebrate new life?

Thematic – how do people try to make the world a fairer place?

# Year 4 Topics

## Autumn Term

History – The Mayas (In school workshop 7.10.26)

Geography – Local Study Guildford

## Spring Term

History – The Victorians (trip to Milestones Museum)

## Summer Term

Residential to Runways End (28.4.27-30.4.27)

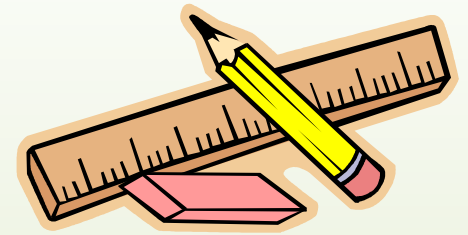
Geography –All Around the World

Geography – Biomes

# Art & DT

- Autumn Term – sketching skills and watercolour, designing packaging, cooking
- Spring Term – Printing, nightlights
- Summer Term – Weaving, cooking

# Equipment



All children should bring in a suitable and named pencil case (1 pencil case):

- Writing pencils
- Handwriting pens
- Sharpener
- Rubber (suitable size)
- Ruler
- Pritt Stick (not coloured or PVA glue please)
- Colouring pencils



If your child is unable to bring in any of this equipment, please let us know and we will provide this for them.

- Named water bottle

# Behaviour



Positive behaviour and good work is rewarded.

- House Points.
- Teacher awards.
- Head teacher awards.
- Termly maths/writing awards.
- Celebration assemblies.
- Golden Time.
- Token Treats.

# We are **ready, respectful** and **safe**.

If these rules are broken we will..

- First give a **warning**
- Then give a **second warning**
- A **consequence** will then be given which could be moving learning space or missing some play time.
- After the incident **restorative** conversation will happen with an adult.

For serious behaviour a **red card** is given— a phone call home and reflection time with the head/ deputy. Time will be taken from golden time or play time depending on the incident.

Depending on the severity of incident levels sanctions do not have to follow this sequence.

# P.E



- **Wednesday and Friday (4O)**
- **Tuesday and Thursday (4G)**
- **Tuesday and Thursday (4T)**
- PE kits should be worn on PE days and swimming kits brought in (swimming costume, towel, goggles)
- The swimming pool is open when the air temperature is 15 degrees or above.
- It will be open until October half term and be used when warm enough. We then use it again throughout the Summer term.
- No earrings or watches to be worn for PE.
- Please send an email if your child is unable to do PE on a particular day, stating the reason.



# Homework

- All homework is set on the website under Year 4
- **Monday** – Times tables/ number facts (Test Friday) and Spellings (Test Monday)
- **Monday** – reading comprehension/MyMaths (alternating weeks), hand in on Monday
- **Daily** - Reading for pleasure

Please do not print the homework sheets

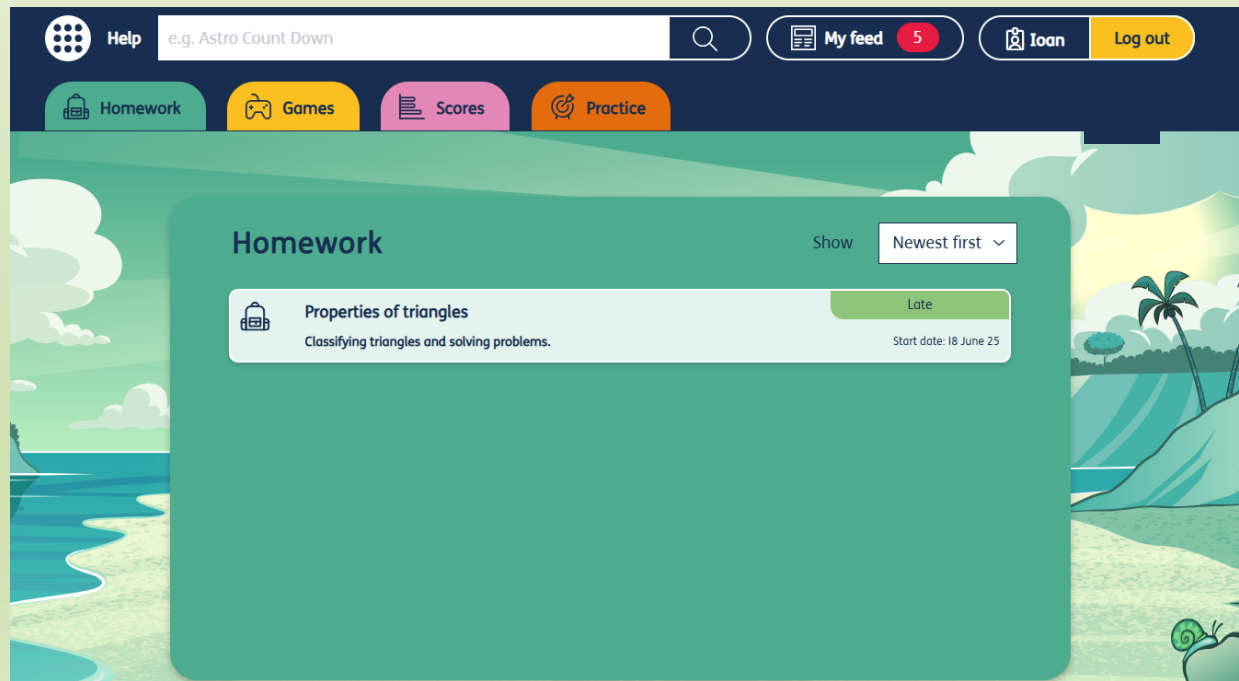
# Reading Diaries

- Checked weekly by the class teacher and signed.
- We expected reading to be recorded at least 3 times a week.
- House points will be awarded.
- Each box can be used to show one reading session.
- If a lot of reading has taken place in a short space of time, use one box but record the individual dates clearly. Each date will count as one session.

|                                                                                                                                                                            |            |                                   |          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|-----------------------------------|----------|
| Title of book                                                                                                                                                              | Matilda    | Date read                         | 4.9.2025 |
| Author                                                                                                                                                                     | Roald Dahl | Number of pages                   | 1-12     |
| Your comments on this book                                                                                                                                                 |            |                                   |          |
| I am really enjoying the start of this book. I am interested to know more about the main character and what she gets up to.                                                |            |                                   |          |
| 5.9.2025 Page 12-14 I enjoy how much Matilda likes to read, I like reading too but didn't have much time today.                                                            |            |                                   |          |
|   |            |                                   |          |
| Like? <input checked="" type="checkbox"/>                                                                                                                                  |            | Dislike? <input type="checkbox"/> |          |
| Please rate this book ☆☆☆☆☆                                                                                                                                                |            |                                   |          |

# Mymaths

- Online platform
- Each child has their own login



# Spelling

Year 4 Spellings: 11/09/2023-25/09/2023

**Spelling rule:** 'ch' as 'k'

**Task 1:** Practise each word in the space below by choosing from the ‘speed spelling’ activities on the back of this page. You might decide to just do one activity or you might want to use a different activity for different words – it is up to you! If you need extra space, use the blank page provided.

| chemistry | scheme | stomach | character | orchestra |
|-----------|--------|---------|-----------|-----------|
|           |        |         |           |           |

**Task 2: Word investigation!** Identify and practise five of your own words which contain the phoneme *ch* making the 'k' sound.

|  |  |  |  |  |
|--|--|--|--|--|
|  |  |  |  |  |
|  |  |  |  |  |

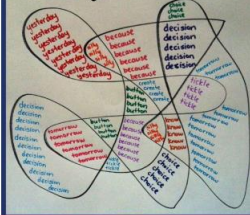
### 'Speed Spelling' activity 1

## Roll and Spell

- |                                                                                     |                                       |
|-------------------------------------------------------------------------------------|---------------------------------------|
|  | Write the word with your other hand   |
|  | Write the word as fast as you can     |
|  | Write the word with your eyes closed  |
|  | Write the word in a fancy way         |
|  | Write the word in all capital letters |
|  | Write the word using tiny letters     |

### 'Speed Spelling' activity 2

## Spelling Scribble



### 'Speed Spelling' activity 3

Make your spelling words by cutting letters out of old newspapers or magazines!



# Times tables and number facts

Fluency in number facts and times tables is a key focus at QE and helps children succeed in all areas of maths.

- Homework is set online every **Monday** and may include games or worksheets linked to the week's learning.
- We encourage children to practise for 5 minutes each day at home.
- Every child has access to **Times Tables Rock Stars (TTRS)** and is encouraged to use it regularly at home and in school.
- Children complete a weekly test every **Friday** based on that week's skill.
- Children who need extra support will receive targeted interventions

Our aim is for every child to develop quick, accurate recall of number facts and times tables, building confidence and supporting success across the maths curriculum.

# Multiplication Tables Check (MTC)

- The Multiplication Tables Check (MTC) is statutory assessment for primary schools.
- We will have a 2-week window in June to administer the MTC from the 2<sup>nd</sup> of June.
- We will have the flexibility to administer the check to individual pupils, small groups or a whole class at the same time.
- The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.
- The MTC is an online test where the pupils are asked 25 questions on times tables 2 to 12. For every question you have 6 seconds to answer and in between the questions there is a 3 second rest.

# Times Table Rock Stars (TTRS)

- TTRS is an online platform we use to help the children increase their fluency in times tables.
- Each child has their own login.
- There are lots of modes to choose from and children can earn coins for correct answers.
- 'Soundcheck' mode is great practice for MTC.



# Reading rambles

- These are available on the school website.
- If your child completes a Reading Ramble in one full term, they can bring this in to us and receive 5 housepoints and a certificate in our end of term assembly.

## Y4 Autumn Term Reading Ramble

Read a book or text for each category. Once you have completed it, write the name of the book, the date you finished it and colour the square. Ask an adult to sign below when you have coloured all squares, then show your teacher to collect FIVE HOUSE POINTS! Good luck!

|                                            |                                                      |                                 |                                              |
|--------------------------------------------|------------------------------------------------------|---------------------------------|----------------------------------------------|
| A newspaper article.                       | A book that involves history.                        | A variety of adverts.           | A comic.                                     |
| A book by Roald Dahl.                      | A poem using similes or metaphors.                   | A leaflet.                      | A set of instructions.                       |
| A recipe.                                  | A book recommended to you by someone in your family. | A story set in another country. | A book of your choice.                       |
| A picture book by Janet and Allan Ahlberg. | An information book.                                 | A book with chapters.           | A book that can link to our topic this term. |

# Uniform



Grey trousers (short or long)/skirt – medium grey

White shirt/blouse or polo shirt

Queen Eleanor's branded sweatshirt/cardigan

Black/grey socks or grey/white socks, or grey/black/green tights

Green gingham summer dress (or jumpsuit)

Black shoes/shoes with low heels (not trainers)

## Swimming:

Trunks/swimming shorts (not beach shorts)  
or swimming costume (not bikinis)

Towel

# Uniform

Hair bands preferably in the school colours. No hair bands which are multi coloured or have large bows or flowers please.

No extreme hairstyles – including shapes/patterns shaved into hair, 'tramlines,' Mohican cuts and dyed hair.

Socks and tights must be the colours listed above and not be brightly coloured. Tights must also be plain and not patterned.

The children are also not allowed to wear make-up or nail polish. Any child seen wearing nail polish will be asked to remove it for the following day.

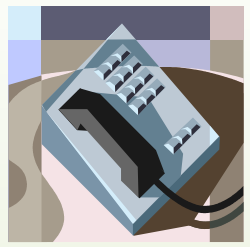
Children are permitted to wear a single 'charity' wristband and a watch. No smart watches are to be worn, as a safeguarding measure. Bracelets and necklaces are not to be worn.

If ears are already pierced, only one small stud may be worn in each ear lobe. All studs should be removed for swimming and PE.

The PSA has a stock of good quality pre-loved uniform including PE kit, plus some coats, shoes and trainers. If you can't make it to one of the after-school sales, please drop the PSA an email at [psaqueeneleanors@gmail.com](mailto:psaqueeneleanors@gmail.com). A donation is welcomed.

Further stock is always available for any child who needs uniform, shoes or coats free of charge via the office. Please just ask at the office or email [office@queen-eleanors.surrey.sch.uk](mailto:office@queen-eleanors.surrey.sch.uk)

# Contacting us:



If you wish to contact us, please either speak to us after school to arrange a convenient time or call/email the office and arrange an appointment.

If we need to contact you, we will phone/email or talk to you after school



# Questions

If you have any questions, please feel free to ask now.

If you would like to come and ask me a question personally, please come to me once everyone has left.

Thank you for coming!